CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
COURSE MODIFICATION PROPOSAL  
Courses must be submitted by November 3, 2008, 
to make the next catalog (2009-2010) production  

DATE (CHANGE DATE EACH TIME REVISED): 9/1/09 REV 11.16.09; REV 2.1.10  
PROGRAM AREA(S): ENGL  
Directions: All sections of this form must be completed for course modifications. All documents are stand 
only sources of course information.  

1. Course Information.  
[Follow accepted catalog format.] (Add additional prefixes if cross-listed)  

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix ENGL</td>
<td>Course# 454</td>
</tr>
<tr>
<td>Project/Seminar</td>
<td>Units (3)</td>
</tr>
<tr>
<td>3 hours lecture per week</td>
<td></td>
</tr>
<tr>
<td>hours blank per week</td>
<td></td>
</tr>
</tbody>
</table>

x Prerequisites: Completion of ENGL 449 and 9 units drawn from 450, 451, 452, 453  
Consent of Instructor Required for Enrollment  
Corequisites:  

Catalog Description (Do not use any symbols): As the culmination of the Multicultural Literature Emphasis, the purpose of this independent study course is to produce a significant work ON A TOPIC of the student’s choice, chosen in consultation with his or her instructor.  

General Education Categories | CR/NC | Repeatable for up to | Total Completions |  
| Lab Fee Requested | A - F | | |  

Course Level:  
Undergraduate | Optional Enrollment in same semester |  
Post-bac/Credential Graduate |  

Graded |  

3. Course Attributes:

2. Mode of Instruction (Hours per Unit are defaulted)  

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
<th>Hegis Code(s) (Provided by the Dean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>Hours Per Unit</td>
<td>Benchmark Enrollment</td>
</tr>
<tr>
<td>Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Lecture | | | | | | | | | |  
| Seminar | 3 | 1 | 10 | XX | 05 |  
| Lab | 3 | 2 | | | |  
| Activity | 2 | | | | |  
| Field Studies | | | | | |  
| Indep Study | | | | | |  
| Other blank | | | | | |  

9.15.08 km2  
1
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404:
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
None. See form on Curriculum Site.

NEW
The Independent Study serves as a culmination, strengthening the student’s initiative, motivation, and independent learning. The student’s work will be carried out under the supervision of a faculty advisor, with a formal contract in place.

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

OLD
Students who complete the project will have:
- met the terms of the mutually-agreed upon contract
- demonstrated an ability to pursue an independent research project

NEW
Upon completion of the course, the student will be able to:
- produce a significant work on a topic of the student's choice, chosen in consultation with his or her instructor
- demonstrated an ability to pursue an independent research project

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
The Independent Study serves as a culmination, strengthening the student’s initiative, motivation, and independent learning. The student’s work will be carried out under the supervision of a faculty advisor, with a formal contract in place

NEW
The Independent Study serves as a culmination, strengthening the student’s initiative, motivation, and independent learning. The student’s work will be carried out under the supervision of a faculty advisor, with a formal contract in place

Does this course content overlap with a course offered in your academic program? Yes □ No □
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☑

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]

   OLD  Students will pursue research to determine appropriate source material.

   NEW  Students will pursue research to determine appropriate source material.

9. Tenure Track Faculty qualified to teach this course.
   Brad Monsma, Jacqueline Kilpatrick, Julia Balén, Joan Peters, Bob Mayberry, Mary Adler

10. Requested Effective Date or First Semester offered: Spring 2010

11. New Resource Requested: Yes ☐ No ☑
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
       None
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
       None
    C. Facility/Space/Transportation Needs:
       None
    D. Lab Fee Requested: Yes ☐ No ☑ (Refer to the Dean’s Office for additional processing)
    E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   | Course title | Course Content |
   | Prefix/suffix | Course Learning Objectives |
   | Course number | References |
   | Units | GE |
   | Staffing formula and enrollment limits | Other |
   | Prerequisites/Corequisites | Reactivate Course |
   | Catalog description | |
   | Mode of Instruction | |

   Justification: The courses listed as prerequisites previously have been deactivated and replaced. There are also a number of new courses listed in the Multicultural Emphasis. Completion of the emphasis (except for this course) is the essential and unchanging prerequisite.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☑
    If YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
    Priority deadline for Course Proposals and Modifications: November 3, 2008.
    Last day to submit forms to be considered during the current academic year: April 15th.
Brad Monsma
Jacqueline Kilpatrick

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.

Date
9/1/09
Approval Sheet

Course:  
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Program Chair</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Program Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>General Education Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Intl Affairs Director</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Multicultural Engagement Director</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Dean of Faculty</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>