CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 8/29/08
PROGRAM AREA(S): ENGLISH
Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information. [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD
Prefix ENGL Course# 661 Title Seminar on Selected Author(s) Units (4)
4 hours seminar per week

NEW
Prefix ENGL Course# 661 Title Seminar on Selected Author(s) Units (4)
4 hours seminar per week

☐ Prerequisites: Admission to MA in English or consent of instructor.
☐ Consent of Instructor Required for Enrollment

Corequisites: Catalog Description (Do not use any symbols): In-depth reading and discussion of the work produced by one or more major authors.

☐ Gen Ed Categories
☐ Lab Fee Requested
Graded ☐ CR/NC
☐ Repeatable for up to 8 units Total Completions 2

☐ Gen Ed Categories
☐ Lab Fee Requested
Graded ☐ CR/NC
☐ Repeatable for up to 8 units Total Completions 2

Course Level: ☐ Undergraduate
☐ Post-bac/Credential
☒ Graduate
Optional (Student’s choice)

Course Level: ☐ Undergraduate
☐ Post-bac/Credential
☒ Graduate
Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

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<th>Existing</th>
<th>Proposed</th>
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<td>Units</td>
<td>Hours Per Unit</td>
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<td>Lecture</td>
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<td>Seminar</td>
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<td>Studies</td>
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3. Course Attributes:
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)
- UDIGE/INTD Interdisciplinary
  - Meets University Writing Requirement
  - Meets University Language Requirement

American Institutions, Title V Section 40404:
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
This is an elective course for the English MA. Authors will change from semester to semester.

NEW
This is an elective course for the English MA. Authors will change from semester to semester.

☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

OLD
Upon completion of the course, the student will be able to:
1. Explain, in writing and discussion, a range of theoretical approaches to literature.

NEW
Upon completion of the course, the student will be able to:
1. Explain, in writing and discussion, a range of theoretical approaches to literature
2. Locate, evaluate, and effectively use relevant scholarship and supporting information.
3. Critically interpret original texts.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
Overview of the author(s) work, including setting the historical/cultural context.
Reading and discussion of major works by the author(s).
Significant writing that shows an in-depth understanding of the relevant theories and genres will be required.

NEW
Overview of the author(s) work, including setting the historical/cultural context.
Reading and discussion of major works by the author(s).
Reading and discussion of scholarship on the author.
Significant writing that shows an in-depth understanding of the relevant theories and genres will be required.
Does this course content overlap with a course offered in your academic program?  No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area?  No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]

   OLD Texts will vary according to the author(s) assigned. They will include the authors' own texts as well as other works which contextualize the literature.

   NEW Texts will vary according to the author(s) assigned. They will include the authors' own texts as well as other works which contextualize the literature.

9. Tenure Track Faculty qualified to teach this course.
   Julia Balen
   Renny Christopher
   Jacquelyn Kilpatrick
   Joan Peters
   Brad Monsma
   Mary Adler
   Bob Mayberry

10. Requested Effective Date or First Semester offered: Fall 2009

11. New Resource Requested: No
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: No
       Refer to the Dean’s Office for additional processing
    E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

    ☐ Course title
    ☐ Prefix/suffix
    ☐ Course number
    ☐ Units
    ☐ Staffing formula and enrollment limits
    ☐ Prerequisites/Corequisites
    ☐ Catalog description
    ☐ Mode of Instruction
    ☐ Course Content
    ☐ Course Learning Objectives
    ☐ References
    ☐ GE
    ☐ Other
    ☐ Reactivate Course

    Justification: We have added two learning objectives that are implicit in the title and content of the course, to align the course more explicitly with our program learning objectives. We have also added one line of content to clarify the use of scholarship in the course (one of the new learning objectives).
13. Will this course modification alter any degree, credential, certificate, or minor in your program? YES □ NO ☒

If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Mary Adler 8/29/08

Proposer(s) of Course Modification Date

Type in name. Signatures will be collected after Curriculum approval.
**Approval Sheet**

**Course:**
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<td>Center for Intl Affairs Director</td>
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<td>Center for Civic Engagement and Service Learning Director</td>
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<td>Curriculum Chair</td>
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<td>Dean of Faculty</td>
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