CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA    POLITICAL SCIENCE

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS  Course# 321  Title PUBLIC BUDGETING  Units (3)

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Corequisites</th>
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</table>

3 hours  Lecture per week

Description Examine the major concepts of public budgeting and finance in the United States. Key topics of study include: expenditure estimation, revenue forecasting, capital budgeting, budget reform and financial management. The politics that characterizes the budgetary process will be emphasized throughout.

<table>
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<tr>
<th>Gen Ed</th>
<th>CR/NC</th>
<th>Repeatable for up to units</th>
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Lab Fee Required

Optional (Student’s choice)

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This is an elective course in the Political Science major. This course is commonly taught in political science programs and often is a required course in public administration emphases or minors.

Learning Objectives:
Upon completion of this course students will be able to:

- Forecast revenues based on an historic pattern of collections using spreadsheet software
- Estimate budgetary expenditures based on policy need and accurate cost estimation
- Using the internet, locate and interpret local, state and federal budget documents
- Discuss the major theories of budgeting and budget politics in the US
- Describe the major patterns of historic fiscal policy in the United States
- Evaluate the various options being proposed for reform of the budgeting system (e.g. balanced budget amendment, biannual budgeting)
- Evaluate the fiscal impact of major public policy proposals such as Social Security and Medicare reform

4. Is this a General Education Course

YES ☐  NO ☑

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary] (Press enter for the next bulleted item)

- Budget Cycles
- Revenue Projection and Taxation
- Expenditure Estimation
- Central Office Review
- Budget Balancing
- Policy and Program Analysis
- Budget Approval and the Role of the Legislature
- Budget Approval: The Special Case of Congress
- Budget Execution
- Financial Management: Accounting, Auditing and Information Systems
- Capital Budgeting and Debt
- Intergovernmental Relations and Grants
- Government, The Economy and Economic Development

Does this course overlap a course offered in your academic program? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]
(Press enter for the next number)

8. List Faculty Qualified to Teach This Course.

Scott Frisch

   a. Projected semesters to be offered:  Fall ☐  Spring ☒  Summer ☐

10. New Resources Required. YES ☒ NO ☐
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    
    b. Library needs
    
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
    If, YES attach a program modification form for all programs affected.

Scott A. Frisch
Proposal of Course          9/20/2005
Date