1. Catalog Description of the Course.  

Prefix GLST  Course# 200  Title INTRODUCTION TO GLOBAL STUDIES  Units (3)  
3 hours  lecture per week  
Prerequisites None  
Corequisites  

Description An introduction to globalization and its effect on governance, economic success, culture, the environment, and other global issues of human concern.  

Graded  
Gen Ed  
CR/NC  
Repeatable for up to units  
Lab Fee Required  
A - F  
Optional (Student’s choice)  
Total Completions Allowed  
Multiple Enrollment in same semester  

2. Mode of Instruction.  

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<tr>
<td>Activity</td>
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3. Justification and Learning Objectives for the Course.  

This course is a required course for the Global Studies minor. It is a valuable addition to our GE offerings given the emphasis on global awareness and the international perspectives of the University Mission.  

Learning Objectives:  
Upon completion of the course students will be able to:  
- explain the basic social, cultural, economic, and political dimensions of globalization  
- identify links between their own lives and those of other citizens of the world  
- describe global issues such as global warming, inequality, migration, poverty, and conflict and security  

4. Is this a General Education Course  

YES ☑  
NO ☐  

If Yes, indicate GE category and attach GE Criteria Form:  

A (English Language, Communication, Critical Thinking)  
A-1 Oral Communication  
A-2 English Writing  
A-3 Critical Thinking  

B (Mathematics, Sciences & Technology)  
B-1 Physical Sciences  
B-2 Life Sciences – Biology  
B-3 Mathematics – Mathematics and Applications  
B-4 Computers and Information Technology  

C (Fine Arts, Literature, Languages & Cultures)  
C-1 Art  
C-2 Literature Courses  
C-3a Language  
C-3b Multicultural  

D (Social Perspectives)  

E (Human Psychological and Physiological Perspectives)  

10.11.05 km2
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Thinking Globally
2. The Global Economic System
3. Global Politics and Change
4. Cultural and Social Perspectives in the modern world
5. Global Issues I: The Environment
6. Global Issues II: Poverty and Inequality
7. Global Issues III: Migration and Urbanization
8. Global Issues IV: Conflict and Security

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.
Department responsible for staffing: Social Sciences

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

Andrea Grove
Paul Rivera
Beth Hartung
(Ashish Vaidya)

   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?**  YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Terry Ballman, Paul Rivera and Andrea Grove  10/10/2006
Proposer of Course  Date
## Request for GE Approval

### Course

<table>
<thead>
<tr>
<th>Course Title</th>
<th>unassigned 200 Introduction to Global Studies</th>
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<tbody>
<tr>
<td>Units</td>
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<td>Lab</td>
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### Request

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<th>D Social Perspectives</th>
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<tbody>
<tr>
<td>Submitter</td>
<td>Ballman, Terry</td>
</tr>
<tr>
<td>Submission Date</td>
<td>02/15/2007</td>
</tr>
<tr>
<td>Status</td>
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</tr>
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</table>

### Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

  Students taking this course will be able to demonstrate an understanding of the major issues surrounding globalization, and study problems from a variety of international perspectives. In studying migration, for example, students will learn why people move [economics, politics], the issues facing immigrants and refugees [education, politics, social relations], the political alienation of immigrants [politics, psychological effects], and the cultural impact on the destination country [education, assimilation].

- Focus on how a social science discipline conceives and studies human existence

  Global studies is a broad social science discipline focused on understanding connections between different parts of the world. It will highlight the trans-national exchange of commodities, people, politics, technologies and cultures from both short- and long-term perspectives.

- Address issues using the methods commonly employed by a social science discipline

  This course will use methods from all social sciences to examine issues affecting the world in which they inhabit. An examination of the issue of global warming, for example, will not only address the short-term implications from an economic perspective, but the long-term implications from an environmental, economic, cultural and human perspective.
Approval Sheet
Program/Course: GLST 200

______________________________    ________________
Program Chair(s)    Date

______________________________    ________________
General Education Chair(s)    Date

______________________________    ________________
Curriculum Committee Chair(s)    Date

______________________________    ________________
Dean of Faculty    Date