CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA _HUMANITIES AND SOCIAL SCIENCES____________________________________________________________

1. Catalog Description of the Course. Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.

History 211 World Civilizations: Origins to 1500 3 Units

This survey examines world civilizations from the Neolithic era to the European colonization of the Western Hemisphere. Topics may include, and are not limited to, the development and growth of religions, commerce, and other cultural institutions.

Note:
There is a change in title from World History to World Civilizations (see old Catalogue)

2. Mode of Instruction.

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<tr>
<th></th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3.0</td>
<td>1</td>
<td>30</td>
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<tr>
<td>Seminar</td>
<td></td>
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<td>Laboratory</td>
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<td>Activity</td>
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2. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course fulfills the G.E. Requirement for the Social Perspectives Category by introducing students to a number of important civilizations around the world. After taking this course, students will be able to:
- compare and contrast ancient civilizations
- interpret historical sources from different cultural backgrounds
- trace the development and dispersal of major religions
- evaluate the impact of the environment on human history
- locate historical places on maps
- trace the origins of intellectual ideas

4. Is this a General Education Course  YES X  NO

If Yes, indicate GE category:

<table>
<thead>
<tr>
<th>A (English Language, Communication, Critical Thinking)</th>
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<tbody>
<tr>
<td>B (Life Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<tr>
<td>D (Social Perspectives)</td>
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<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
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5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Human Origins
2. The Neolithic Revolution
3. Civilization and River Basin Societies: China, Egypt, India, Mesopotamia
4. Spread of Civilization: Indo-Europeans and Sea-Peoples
5. Rise of Monotheism: Hebrews and Zoroastrianism
6. The Axial Age: Defining the Individual in China, India, and Greece

NEWCRSFR 9/30/02
7. Rise of Empire: Rome and Han China
8. The Rise of Globalization: Exchanges along the Silk Road
9. New Horizons: The Americas and Oceania
10. Universal Religions: Buddhism, Christianity, Islam
11. Silk Road and Indian Ocean Exchanges
12. Islam in West Africa and South East Asia
13. Byzantine Empire and the Crusades
14. Expansions: Iberian and Ming Explorations

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

7. List Faculty Qualified to Teach This Course.
Rainer Buschmann

8. Frequency.
   a. Projected semesters to be offered: Fall ___X____ Spring ___X____ Summer ___X____

9. New Resources Required. None
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Rainer Buschmann _____________________ 10/03/02 _______________________________
Proposer of Course _____________________ Date _________________________________