1. Catalog Description of the Course.

HIST 271  THE UNITED STATES SINCE 1877 (3)
Three hours of lecture per week
Survey of the political, social, economic as well as cultural institutions of the United States from reconstruction to the present. Meets Title V U.S History Requirement

2. Mode of Instruction.

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<td>Lecture</td>
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<td>Seminar</td>
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Meets Title V requirement
Students will:
1. Evaluate corporate and technological growth in the United States.
2. Consider the co-relation between economic growth and the rise of immigration.
3. Explain the social and political complexities of ethnic urban communities.
4. Compare and contrast labor unions.
5. Demonstrate the varieties of Progressive social reform.
6. Organize and express clearly the different approaches of Progressive political reform

4. Is this a General Education Course  NO

If Yes, indicate GE category:

- A (English Language, Communication, Critical Thinking)
- B (Life Sciences)
- C (Fine Arts, Literature, Languages & Cultures)
- D (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

A. Sources of Economic Growth
B. The Rise of Robber Barons
C. New Immigration
D. Building Ethnic Communities
E. African American Labor and Community
F. Muckragers, Magazines, and the Protestant Spirit
G. Settlement Houses and Women’s Activism
I. The U.S. Becomes a World Power

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]
7. List Faculty Qualified to Teach This Course.

Frank Barajas
Ranier Buschmann

8. Frequency.
   a. Projected semesters to be offered: Fall _____ Spring ___x__ Summer _____

9. New Resources Required.
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

___Frank Barajas__________________________3/7/03______________________
Proposer of Course    Date