NEW COURSE PROPOSAL

PROGRAM AREA   HISTORY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

HIST 275(a)  THE UNITED STATES FROM 1865 TO 1900  (1)
Prerequisite: US History to 1865 or 1877
Specially designed for students of Liberal Studies/Teaching Learning Option who have taken American history to 1865 or 1877 but need to expand their knowledge to 1900 according to the History Content Specifications adopted by the California Commission on Teacher Credentialing in 2002. This course examines those major political, economic, and social events that transformed America into a modern industrial society during the second half of the nineteenth century.

2. Mode of Instruction.

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
<td>1.0</td>
<td>1</td>
<td>30</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The latest History Content Specifications adopted in 2002 by the California Commission on Teacher Credentialing require teacher credentialing candidates to learn about American history through 1900. But a considerable number of our transfer students may have been exposed only to 1865/77, which is a common division in American history at most universities and community colleges with a curriculum designed prior to those new Specifications. This one-unit course is designed to help those students to make up that missing time period in order to meet the History Content Specifications.

The learning objectives:
Students who successfully complete this course will be able to

--describe major events in American history during the second half of the nineteenth century.
--write explanations of the causes and consequences of social/political conflicts and reforms.
--develop and improve reading, writing, and other communication skills in dealing with historical issues and documentation.
--fulfill the new content requirements for American history in the Liberal Studies Program/Teaching Credentialing Option.

4. Is this a General Education Course  YES  NO
If Yes, indicate GE category:

- A (English Language, Communication, Critical Thinking)
- B (Mathematics & Sciences)
- C (Fine Arts, Literature, Languages & Cultures)
- D (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

   Slavery, freedom, union or emancipation: Lincoln’s dilemma or America’s
   Secession and the Civil War
   Reconstruction: reshaping of the South and national politics
   Life, family, opportunity, and reality for ex-slaves
   New mass immigration and nativism
   The development of ethnic America
   Industrialization and modernization
   Commercialization, urbanization, and mass culture
   Labor, corporate America, and progressive reforms
   Darwin and Social Darwinism in the US
   American foreign policies and oversea expansions
   Women, African Americans, and ethnic minorities
   American at 1900: a social portrait

6. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

   David Shi and Holly Myer, eds., For the Record: A Documentary History of America (W. W. Norton, 1999), vol. I.
   Eric Foner, Reconstruction (Harper Perennial, 2002).
   John Hope Franklin, From Slavery to freedom (Knopf, 2002).

7. **List Faculty Qualified to Teach This Course.**

   History staff.

8. **Frequency.**
   a. Projected semesters to be offered: Fall __X___ Spring __X___ Summer __X___

9. **New Resources Required.** NONE
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. **Consultation.**
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

   Frank Barajas and Rainer Buschmann
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<th>Proposer of Course</th>
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<td>History/Nian-Sheng Huang</td>
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