1. **Catalog Description of the Course.** [Follow accepted catalog format.]

   *(If Cross-listed please submit a form for each prefix being modified)*

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix Hist</td>
<td>ESRM/HIST</td>
</tr>
<tr>
<td>Course# 367</td>
<td>Course# 342</td>
</tr>
<tr>
<td>Title</td>
<td>Title</td>
</tr>
<tr>
<td>Environmental</td>
<td>Environmental</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>Units (3)</td>
<td>Units (3)</td>
</tr>
<tr>
<td>3 hours per week</td>
<td>3 hours per week</td>
</tr>
</tbody>
</table>

- Prerequisites
- Corequisites
- Description
- Gen Ed Categories
- Lab Fee Required
- A - F
- Optional (Student’s choice)
- Repeatable for units
- Multiple Enrollment in same semester

2. **Mode of instruction**

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Lecture</td>
</tr>
<tr>
<td>Seminar</td>
<td>Seminar</td>
</tr>
<tr>
<td>Laboratory</td>
<td>Laboratory</td>
</tr>
<tr>
<td>Activity</td>
<td>Activity</td>
</tr>
<tr>
<td>Units</td>
<td>Units</td>
</tr>
<tr>
<td>Hour Per Unit</td>
<td>Hour Per Unit</td>
</tr>
<tr>
<td>Benchmark</td>
<td>Benchmark</td>
</tr>
<tr>
<td>Enrollment</td>
<td>Enrollment</td>
</tr>
<tr>
<td>CS# Units</td>
<td>CS# Units (filled out by Dean)</td>
</tr>
</tbody>
</table>

3. **Course Content in Outline Form if Being Changed.** [Be as brief as possible, but use as much space as necessary]

   **OLD**

   **NEW**

4. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   **OLD**

   **NEW**

5. **References.** [Provide 3-5 references on which this course is based and/or support it.]

   **OLD**

   **NEW**

6. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary]

   - Course title
   - Prefix/suffix
   - Course number
   - Units
   - Staffing formula and enrollment limits
   - Prerequisites/corequisites
Justification The course is modified to reflect cross-listing between the programs of ESRM and History. It requires a new number (330-349) to be identified as such. Similarly, we propose to list the course within the GE category D (Social Perspectives). Once these changes are approved by the Curriculum Committee, we will seek approval from the GE Committee. The course is sponsored through the Center for Interdisciplinary and Integrative Studies grant. In order to reflect the new interdisciplinary perspective, this course will integrate ESRM concepts (such as the role of water management in the west, and public lands management in shaping environmental history in the U.S. and worldwide), involve students in field based investigation, and integrate many of the experiential approaches involved with environmental science.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:
   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication ☐
   A-2 English Writing ☐
   A-3 Critical Thinking ☐
   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences ☐
   B-2 Life Sciences – Biology ☐
   B-3 Mathematics – Mathematics and Applications ☐
   B-4 Computers and Information Technology ☐
   C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art ☐
   C-2 Literature Courses ☐
   C-3a Language ☐
   C-3b Multicultural ☐
   D (Social Perspectives) ☒
   E (Human Psychological and Physiological Perspectives) ☐
   UD Interdisciplinary ☒

8. New Resources Required. YES ☐ NO ☒
   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
   a. Computer (data processing), audio visual, broadcasting needs, other equipment

   b. Library needs

   c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
   If, YES attach a program modification form for all programs affected.

Don Rodriguez and Rainer Buschmann 12.6.06
Proposer of Course Modification Date
Request for GE Approval

<table>
<thead>
<tr>
<th>Course Title</th>
<th>ESRM 342 Environmental History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>3</td>
</tr>
<tr>
<td>Lab</td>
<td>No</td>
</tr>
<tr>
<td>New</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Category</th>
<th>D Social Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitter</td>
<td>Rodriguez, Donald</td>
</tr>
<tr>
<td>Submission Date</td>
<td>09-07-2006</td>
</tr>
<tr>
<td>Status</td>
<td>Approved</td>
</tr>
</tbody>
</table>

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

ESRM/HIST 342 meets the D category in that it:

studies the interaction between humans and their environment from a historical perspective. That is, the course traces how human experiences with the surrounding natural world have changed over the past four millennia. Similarly, the course schedule also addresses how humans have altered their natural environment and explores the consequences of such alterations.

- Focus on how a social science discipline conceives and studies human existence

The interplay between humans and their natural environment is a rich area for historical inquiry. At the same time the course will also address economic, legal, political, and psychological factors that emerge from this interaction.

- Address issues using the methods commonly employed by a social science discipline

Through the careful study of primary source materials, students gain a better understanding of the historical relationship between humans and their natural environment.
Request for GE Approval

Course Title  ESRM 342 Environmental History
Units  3
Lab  No
New  Yes

GE Category  UDIGE Upper Division Interdisciplinary GE

Status  Approved

Criteria Justifications

- Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

  The course is sponsored through the Center for Interdisciplinary and Integrative Studies grant. In order to reflect the new interdisciplinary perspective, this course will integrate ESRM concepts (such as the role of water management in the west, and public lands management in shaping environmental history in the U.S. and worldwide, involve students in field based investigation, and integrate many of the experiential approaches involved with environmental science.

- Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

  1. It integrates methods and theories from the disciplines of Environmental Sciences and history. Students enrolled in the course gain a better appreciation of the transformations affecting humans and their natural environment.
  2. The course requires students to write reaction papers based on their readings in the class. These reaction papers serve as the base for their weekly discussions.
Approvals
Program/Course: ESRM/HIST 342

______________________________
Program Chair(s)       Date
______________________________
General Education Chair(s)  Date
______________________________
Curriculum Committee Chair(s)  Date
______________________________
Dean of Faculty       Date