CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

DATE: 6.15.07

PROGRAM AREA HISTORY

1. Catalog Description of the Course. [Follow accepted catalog format.]
   (If Cross-listed please submit a form for each prefix being modified)

   OLD
   Prefix HIST  Course# 360  Title History of Colonial Latin America  Units (3)
   hours per week

   NEW
   Prefix HIST  Course# Title HISTORY OF COLONIAL LATIN AMERICA  Units (3)
   hours per week

   □ Prerequisites
   □ Corequisites

   Description

   □ Gen Ed
   Categories
   □ Lab Fee Required
   Hegis Code
   Optional
   (Student’s choice)

   □ Mission Based Learning Objectives: □ Interdisciplinary □ International □ Multicultural □ Service Learning

   □ Title V Section 40404: □ Government □ US Constitution □ US History

2. Mode of instruction (Hours per Unit are set for you)

   Existing
   Lecture
   Units
   Hour Per Unit
   Benchmark Enrollment
   CS# Units (filled out by Dean)

   Seminar
   Laboratory
   Activity

   Proposed
   Lecture
   Units
   Hour Per Unit
   Benchmark Enrollment
   CS# Units (filled out by Dean)

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

   OLD

   NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   OLD

   NEW

5. References. [Provide 3-5 references on which this course is based and/or support it.]

   OLD

   NEW

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   □ Course title
### Justification

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:
   - **A (English Language, Communication, Critical Thinking)**
     - A-1 Oral Communication
     - A-2 English Writing
     - A-3 Critical Thinking
   - **B (Mathematics, Sciences & Technology)**
     - B-1 Physical Sciences
     - B-2 Life Sciences – Biology
     - B-3 Mathematics – Mathematics and Applications
     - B-4 Computers and Information Technology
   - **C (Fine Arts, Literature, Languages & Cultures)**
     - C-1 Art
     - C-2 Literature Courses
     - C-3a Language
     - C-3b Multicultural
   - **D (Social Perspectives)**
   - **E (Human Psychological and Physiological Perspectives)**
   - **UD Interdisciplinary**

8. New Resources Required. YES ☐ NO ☒
   - If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
     - a. Computer (data processing), audio visual, broadcasting needs, other equipment
     - b. Library needs
     - c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
   - If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): Fall 2007

Marie Francois  
Proposer of Course Modification  
5/7/07  
Date
Request for GE Approval

Course

Course Title  
HIST 360 History of Colonial Latin America
Units  
3
Lab  
No
New  
No
Proposal

Request

GE Category  
D Social Perspectives
Submitter  
Francois, Marie
Submission Date  
04/12/2007
Status  
Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

  The course focuses on the social, political, economic, and cultural foundations of Latin American societies, which in the colonial period involved interaction between cultures and imposition of European institutions on indigenous and African peoples.

- Focus on how a social science discipline conceives and studies human existence

  The focus of the course is the historical study of the Latin American region. The discipline of history has subdisciplines of economic, political, social, and cultural history, and this course draws on each to study the colonial past.

- Address issues using the methods commonly employed by a social science discipline

  The course uses primary sources as well as secondary interpretations, which are the tools of historians, to teach students both how historians study the past and how to themselves make historical analyses of Latin America's colonial period.
# Approvals
*Program/Course: Hist 360*

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