California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (Change if modified) SEPTEMBER 6, 2007
PROGRAM AREA(S) HISTORY

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) HIST  Course No. 371
Title: THE FOUNDING OF THE UNITED STATES  Units: 3

Prerequisites
Corequisites
Consent of Instructor Required for Enrollment

Description (Do not use any symbols): Study of the Revolutionary era and its political and social influence on the constitution.

Grading Scheme: Repeatability: Lab Fee Required: ☐
☐ A-F Grades ☐ Repeatable for a maximum of units
☐ Credit/No Credit Total Completions Allowed
☐ Optional (Student Choice) ☐ Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

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<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (Use 2nd line only if necessary)

3 hours blank per week

Course Attributes:

☐ General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐Government ☐US Constitution ☐US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification: This is in "inactive" course in PeopleSoft, proposed in the original round of courses for the history program but apparently the documentation was not fully developed. The course already appears as an option for the Upper Division North American requirement for the major in the catalog. There is demand for this course from majors.
   B. Degree Requirement: ☒ Requirement for the Major/Minor ☐ Elective for the Major/Minor
      Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)
   Upon completion of the course, the student will be able to:
   • describe the political and economic factors that led to the independence movement in the English colonies.
   • write analyses of the social, political, and economic dynamics of revolution based on primary and secondary sources.
   • explain the philosophical ideals of the founders of the nation, as well as their breach in practice.
   • critically evaluate and compare the roles of different sectors and individuals in the revolutionary process.
   • explain the institution-building process undertaken by the Continental Congress and the Constitutional Convention.
   • discuss the different phases of the military aspect of the revolutionary war.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
I. Colonial Overview
II. Proclamation of 1763, Sugar Act of 1764, and Stamp Act of 1765
III. Townshend, Tea, and Intolerable Acts
IV. First Continental Congress and the Minutemen
V. Second Continental Congress
VI. Common Sense, Political Philosophy, and Popular Opinion
VII. The Declaration of Independence
VIII. Race and Revolution
IX. Gender and Revolution
X. The Military Campaigns
XI. New State Constitutions
XII. Articles of Confederation
XIII. Western Land Laws
XIV. Economic Challenges and Philosophical Debates
XV. Constitutional Convention and Ratification

Does this course overlap a course offered in your academic program?  YES  NO  
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area?  YES  NO  
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   Prefix for cross-listed discipline(s):
B. Department responsible for staffing:

7. References. *(Provide 3 - 5 references on which this course is based and/or support it.)*

8. List Faculty Qualified to Teach This Course.
   - Nian-Sheng Huang, Jim Meriwether, Frank Barajas, Marie Francois

9. Effective Date
   A. First semester offered:  Spring 2009

10. New Resources Required.  YES  NO  
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    A. Computer (data processing), audio visual, broadcasting needs, other equipment
    B. Library needs
C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program?  YES ☐  NO ☒
    If, YES attach a program modification form for all programs affected.
    Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
    Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
    Last day to submit any work to be considered for the academic year: April 15th.

Marie Francois .................................................. 8/15/07
Proposer of Course ....................................... Date
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