CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA: HUMANITIES & SOCIAL SCIENCES

1. Catalog Description of the Course. Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.

History 380 History of the Pacific Islands 3 Units
No Prerequisites

Examines the history of the Pacific from human settlement to the present. Special attention will be paid to cross-cultural encounters, religious conversion, imperialism, and post-colonial realities in the region. The course employs interdisciplinary methods borrowed from anthropology, archaeology, and linguistics.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Hours per Benchmark</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3.0</td>
<td>1</td>
<td>30</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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2. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Fulfills the world history category of the History major by introducing students to major civilizations in Oceania. After taking this course, students will be able to:
- explain the development of civilizations in the Pacific Islands
- evaluate cross-cultural contact between Oceanic and Euro-American Agents
- interpret different modes of historical understanding
- prepare a major research paper related to the historical topic
- compare colonial and postcolonial developments in Melanesia, Micronesia, and Polynesia

4. Is this a General Education Course

If Yes, indicate GE category: YES NO X

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<thead>
<tr>
<th>GE Category</th>
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<tbody>
<tr>
<td>A (English Language, Communication, Critical Thinking)</td>
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<tr>
<td>B (Life Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<tr>
<td>D (Social Perspectives)</td>
</tr>
<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
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5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. History and the Pacific Islands
2. The Pacific Environment
3. Settlement of the Pacific Islands
4. The Age of “Discoveries”
5. Cross-Cultural Encounters
6. Beachcombers, Traders, and Missionaries
7. Disease in the Pacific
8. Colonialism in the Pacific
9. Millenarian Movements (Cargo Cults)
10. The Second World War in the Pacific
11. Nationbuilding in Melanesia

NEWCRSFR 9/30/02
12. Sovereignty Movements in Hawai‘i and Aotearoa (New Zealand)
13. Migration and Diaspora
14. The Pacific in the Twentieth Century

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]
Max Quanchi and Ron Adams eds., Culture Contact in the Pacific, Cambridge University Press, 1993
Donald Denoon and Philippa Mein-Smith, A History of Australia, New Zealand and the Pacific, Blackwell, 2000

7. List Faculty Qualified to Teach This Course.
Rainer Buschmann

8. Frequency.
   a. Projected semesters to be offered: Fall ___X___ Spring _____ Summer _____

9. New Resources Required. None
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

   Rainer Buschmann ______________________ 10/03/02 ______________________________
   Proposer of Course                      Date