1. **Course Information.** [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** ART 381

**Title:** THREE-DIMENSIONAL ART: FIGURE SCULPTURE  **Units:** 3

X Prerequisites ART 107, 202

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols):

A studio/activities course focusing on artistic materials, methods and techniques utilized to develop and express sculpted images of the human form. Modeling the figure from life as well as imaginative motifs provides students with a forum to explore the creative possibilities of their own artistic vision and sensibilities.

**Grading Scheme:**  

<table>
<thead>
<tr>
<th>X</th>
<th>A-F Grades</th>
<th>X</th>
<th>Repeatable for a maximum of 6 units</th>
<th>X</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit/No Credit</td>
<td>Total Completions Allowed</td>
<td>2</td>
<td>Multiple Enrollment in Same Semester</td>
<td></td>
<td>Post-Baccalaureate/Credential</td>
</tr>
<tr>
<td>Optional (Student Choice)</td>
<td></td>
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<td>Graduate</td>
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</table>

**Course Level Information:**

- A (English Language, Communication, Critical Thinking)
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- B (Mathematics, Sciences & Technology)
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- C (Fine Arts, Literature, Languages & Cultures)
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language

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2. **Course Attributes:**

- **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- **C (Fine Arts, Literature, Languages & Cultures)**
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404:  Government  US Constitution  US History
Refer to website, Exec Order 405, for more information:  http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification:  A course of this nature and content will allow students to expand upon elements learned in previous ART courses (ART 107 Life Drawing and ART 202 Sculpture). Students will have the opportunity to develop traditional and experimental skills in the development of sculptural projects that represent the human figure. Courses as such are common in college and university Art programs throughout the world.
   B. Degree Requirement:  ☒ Requirement for the Major/Minor  ☒ Elective for the Major/Minor  ☒ Free Elective  Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm)
   Upon completion of the course, the student will be able to:
   • Work with a wide variety of materials and tools to model the three-dimensional human image.
   • Develop projects that involve basic traditional and contemporary methods of figurative sculpture.
   • Utilize the human image as a means of social, political and cultural artistic expression.
   • Interpret and critique figurative sculpture through critical analysis and comparison.
   • Develop competency with sculptural media while working from life and direct observation.
   • Evaluate projects in a group critiques with the instructor and fellow students.
   • Apply knowledge of human anatomy to sculptural projects.
   • Produce figurative sculptures using additive, subtractive and plastic methods.

5. Course Content in Outline Form.  [Be as brief as possible, but use as much space as necessary]
   1. Theories and concepts utilized by figurative sculptors
   2. Safety rules and etiquette with sculptural tools
   3. Principles of order: balance, proportion, unity, variety, and movement
   4. Processes: additive, subtractive, and plastic methods
   5. Bas-relief, portrait head, full human figure
   6. Armature and hand building
   7. Molds and casting
   8. Anatomy and aesthetics in representational sculpture
   9. Historical and contemporary development of the human image in sculpture
   10. The human figure as a vehicle for social, political and cultural expression

   Does this course content overlap with a course offered in your academic program?  Yes  ☒  No  ☒
   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area?  Yes  ☒  No  ☒
   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs’ signatures.
6. **Cross-listed Courses** *(Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course: 
   
   B. Program responsible for staffing: ART 

7. **References.** *(Provide 3 - 5 references)*

   Mills, John W. *Sculpting the Human Figure*, Crowood Press, 2007
   Lanteri, Edouard. *Modelling and Sculpting the Human Figure*, Dover Publications, 1985

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Matthew Furmanski, Associate Professor of Art 

9. **Requested Effective Date:**

   First semester offered: Fall 2010 

10. **New Resources Requested.** Yes [ ] No X

   If YES, list the resources needed.
   
   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   
   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   
   C. Facility/Space/Transportation Needs
   
   D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes [ ] No [ ]
   
   E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** Yes [ ] No X

   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
   Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
   Last day to submit forms to be considered during the current academic year: April 15th.

   Jack Reilly, Art Program Chair and Professor of Art 10-29-09

   Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date
Approval Sheet

**Program/Course:** ART 381 Three-Dimensional Art: Figure Sculpture

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Center for International Affairs Director</td>
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<td>Dean of Faculty</td>
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