CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
COURSE MODIFICATION PROPOSAL  
Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production  

PROGRAM AREA(S) : HISTORY  
Directions: All sections of this form must be completed for course modifications. All documents are stand alone sources of course information.  

1. Course Information.  
[Follow accepted catalog format.] (Add additional prefixes if cross-listed)  

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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</thead>
<tbody>
<tr>
<td>Prefix</td>
<td>HIST</td>
</tr>
<tr>
<td>Title</td>
<td>Law and Society</td>
</tr>
<tr>
<td>3 hours</td>
<td>lecture per week</td>
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<tr>
<td>hours blank per week</td>
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</tbody>
</table>

- **Prerequisites:**
- **Consent of Instructor Required for Enrollment**
- **Corequisites:**

**Catalog Description** (Do not use any symbols): Pursuing the origins of the law and its varied institutions and evolutions in history, the course helps students better understand society by revealing the continuous interactions between law and a series of other institutional, ideological, and intellectual forces, such as religion, morality, politics, and science

**General Education Categories D**  
- Lab Fee Requested
- CR/NC
- A - F

**Course Level:**
- Undergraduate
- Optional (Student’s choice)
- Post-bac/Credential
- Graduate

**Graded**
- Repeatable for up to ___ units
- Total Completions

- **Course Level:**
- Undergraduate
- Optional (Student’s choice)
- Post-bac/Credential
- Graduate

2. Mode of Instruction (Hours per Unit are defaulted)  

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Units</strong></td>
<td><strong>Units</strong></td>
</tr>
<tr>
<td><strong>Hours Per Unit</strong></td>
<td><strong>Hours Per Unit</strong></td>
</tr>
<tr>
<td><strong>Benchmark Enrollment</strong></td>
<td><strong>Benchmark Enrollment</strong></td>
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<tr>
<td><strong>Graded</strong></td>
<td><strong>Graded</strong></td>
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</tbody>
</table>

- Lecture  
- Seminar  
- Lab  
- Activity  
- Field Studies  
- Indep Study  
- Other blank  

- Lecture  
- Seminar  
- Lab  
- Activity  
- Field Studies  
- Indep Study  
- Other blank  

3. Course Attributes:
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

X D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
Fulfills the thematic category of the History major.

NEW
Fulfills the thematic category of the History major.

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
---describe the origins of the law and the emergences of various legal institutions and systems in world civilization.
---write analyses of the roles and functions the law played in society.
---develop explanations concerning the interrelationships between the law and other institutions in society.

NEW
---describe the origins of the law and the emergences of various legal institutions and systems in world civilization.
---analyze the roles and functions the law played in society.
---explain the interrelationships between the law and other institutions in society in writing.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
1: Law in ancient societies
2: Religion and law: the biblical times
3: Empire and Roman law

NEW
1: Law in ancient societies
2: Religion and law: the biblical times
3: Empire and Roman law
4: Law in medieval times
5: Legal institutions and traditions in the East
6: Colonization and the law
7: The rise of individual right and social justice
8: Law and just government
9: Morality and law
10: Equality in law
11: Law and international relations
12: Law in the age of modern science and technology
13: Law: an instrument to change the status quo?
14: Law: an instrument to preserve peace and order?
15: The worship and limits of the law in America

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☑
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☑
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing: History

8. References. [Provide 3-5 references]

Peter Stein, Roman Law in European History (Cambridge University Press, 1999).
Brian E. McKnight, Law and Order in Sung China (Cambridge University Press, 1992).

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Brian E. McKnight, Law and Order in Sung China (Cambridge University Press, 1992).
9. Tenure Track Faculty qualified to teach this course.

Nian Sheng-Huang, Marie Francois, Rainer Buschmann, Jim Meriwether

10. Requested Effective Date or First Semester offered: Fall 2009

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean’s Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<table>
<thead>
<tr>
<th>Course title</th>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix/suffix</td>
<td>Course Learning Objectives</td>
</tr>
<tr>
<td>Course number</td>
<td>References</td>
</tr>
<tr>
<td>Units</td>
<td>GE</td>
</tr>
<tr>
<td>Staffing formula and enrollment limits</td>
<td>Other ☐ Reactivate Course</td>
</tr>
<tr>
<td>Prerequisites/Corequisites</td>
<td></td>
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<tr>
<td>Catalog description</td>
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<td>Mode of Instruction</td>
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Justification: We are offering this course in 09-10, and it will become part of a standard rotation in the Thematic Category for History Majors.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.

Priority deadline for Course Proposals and Modifications: November 3, 2008.

Last day to submit forms to be considered during the current academic year: April 15th.

Marie Francois ☐ ☐

2/6/09,

Proposer(s) of Course Modification Date

Type in name. Signatures will be collected after Curriculum approval.
Request for HIST 412: Law and Society to be added to GE Category D: Social Perspectives

Committee Response: 
**Approved by committee on 02-26-2009**

Criteria and Justifications Submitted:

- **Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience**
  This course promotes understanding of the law and the critical roles it played in many societies over time. Laws throughout history and today both structure and respond to interrelated social, political, and economic contexts in any society.

- **Focus on how a social science discipline conceives and studies human existence**
  It examines the continuous interactions between law and a series of other institutional, ideological, and intellectual forces in society, such as religion, morality, politics, and science in a variety of historical contexts. Legal codes and practices are traditional sources for historical study and interpretation of the human existence.

- **Address issues using the methods commonly employed by a social science discipline**
  This course will employ comparative historical and social science methodology in consideration of different legal traditions over time in different cultures (i.e. Asian, Islamic, Western). The course strongly emphasizes students’ improving their analytical thinking and writing skills, and has a series of long and short written assignments throughout the course.
**Approval Sheet**

**Course:** HIST 212

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Program Chair</td>
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<td>General Education Chair</td>
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<tr>
<td>Center for Intl Affairs Director</td>
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<td>Center for Multicultural Engagement Director</td>
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<td>Center for Civic Engagement and Service Learning Director</td>
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<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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