NEW COURSE PROPOSAL

PROGRAM AREA ________  HISTORY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

HIST 413     WORLD RELIGIONS AND CLASSICAL PHILOSOPHIES     (3)
Three hours lecture per week
Prerequisite: ENGL 330.
This course studies and compares some major religions and philosophical schools in the ancient world. It examines how different societies and peoples have formed their basic assumptions concerning the universe, faith, human nature and society, and how those fundamental assumptions have affected their chosen modes of thinking, ways of life, organizations of society, forms of government, and approaches to knowledge.
GenEd: D

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>3.0</td>
<td>1</td>
<td>25</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Fulfills the thematic or world/Pacific Rim category of the History major.

A critical analysis of the major religions and some of the most influential schools of philosophies in history is one of the most effective ways to understand society and world civilization. This course provides such an opportunity by helping participants gain an interdisciplinary understanding not only from a close examination of different religions and philosophies in individual societies but also from a careful comparison of them.

Learning objectives:
Students who successfully pass this course will be able to:

---describe the emergences of some of the major religions and philosophical schools in world history.
---write analyses of the roles and functions those religions and philosophies played in shaping history and society.
---develop explanations that compare basic characteristics of different religions and philosophies.

4. Is this a General Education Course  YES  NO
If Yes, indicate GE category:

| A (English Language, Communication, Critical Thinking) | YES |
| B (Mathematics & Sciences) | |
| C (Fine Arts, Literature, Languages & Cultures) | |
| D (Social Perspectives) | ✓ |
| E (Human Psychological and Physiological Perspectives) | |

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1: Socrates and the search for truth
2: Plato and his Republic
3: Aristotle and the search for knowledge
2: Judaism and early Christianity: spirituality and philosophy
3: Confucius and Confucianism
5: The secular religion and filial piety in China
6: Islam: There is no god but God
7: The Koran
8: Hinduism: 330 million gods
9: Hinduism: the wheel of life and the religion of the wheel
10: Theology and philosophy under institutionalized Christianity: St. Augustine
11: Theology and philosophy under institutionalized Christianity: St. Aquinas
12: The Arabs and the Europeans: Al-Farabi and Avicenna
13: Buddhism: from India to Asia
14: Neo-Confucianism: the search for synthesis
15: World religions and classical philosophies: a comparison

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]


7. List Faculty Qualified to Teach This Course.
   History staff.

8. Frequency.
   a. Projected semesters to be offered: Fall ___X___ Spring _____ Summer _____

9. New Resources Required. NONE
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

   Frank Barajas and Rainer Buschmann   11-25-02

___________________________________________________
Proposer of Course   Date

NEWCRSFR 9/30/02