NEW COURSE PROPOSAL

PROGRAM AREA: HISTORY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

   HIST 415     SOCIETY AND RADICALISM (3 Units)
   This course studies the emergence of different styles of protests and radicalism in the modern world. Topics include, but are not limited to, radical thinkers, theories, philosophies, organizations, strategies, movements, as well as the roles and influences they had in society. Fulfills the thematic category of the History major.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3.0</td>
<td>1</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   The perennial reoccurrence of various forms of radicalism throughout modern history is a constant reminder of the inequalities and injustices in society; a concentrated study of those radical voices, expressions, and strategies, therefore, helps to underscore the complexity of human experience as well as the indomitable human spirit seeking for the path to justice and equality.

   Learning objectives:
   Students who successfully pass this course will be able to:

   ---describe the historical circumstances under which different forms of radicalism emerge.
   ---write analyses of the reasons for successes or failures of radicalism.
   ---develop explanations of the impacts and roles radicalism had in history.

4. Is this a General Education Course YES NO
   If Yes, indicate GE category:
   
   A (English Language, Communication, Critical Thinking)
   B (Mathematics & Sciences)
   C (Fine Arts, Literature, Languages & Cultures)
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]


   Tom Paine, republicanism, and The Rights of Man

   Simon Bolivar, The Liberator against colonialism
The grito de Dolores and the Mexican revolutions
Anarchism, Proudhon and Bakunin
Communism, Karl Marx and Friedrich Engels
Lenin, Trotsky, Stalin, and the Russian Revolution
Mao Zedong and the Chinese Revolution
Tito, the Third World and Non-Alliance
Ho Chi Minh and Vietnam, nationalist or communist?
Fidel Castro and the spirit of 1959
Ernesto “Che” Guevara, hero of the guerrilla warfare
Eldridge Cleaver: Soul on Fire
Malcolm X, the Black Muslim
Nelson Mandela, the struggle against apartheid
Eastern Europe: from the Prague Spring to the fall of the Berlin Wall

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Sheldon Liss, Marxist Thought in Latin America (University of California Press, 1984).
Eldridge Cleaver, Soul on Ice (1968; Ramparts Book, 1971).

7. List Faculty Qualified to Teach This Course.

History staff.

8. Frequency.
a. Projected semesters to be offered: Fall _____ Spring __X___ Summer _____

9. New Resources Required. NONE
a. Computer (data processing), audio visual, broadcasting needs, other equipment
b. Library needs
c. Facility/space needs

10. Consultation.
Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Frank Barajas and Rainer Buschmann

NEWCRSFR 9/30/02
<table>
<thead>
<tr>
<th>Proposer of Course</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISTORY/Nian-Sheng Huang</td>
<td>11-25-02</td>
</tr>
</tbody>
</table>