

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
NEW COURSE PROPOSAL**

DATE 11/21/06 REV 1.28.08  
PROGRAM AREA EDUCATION AND LIBERAL STUDIES

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix EDAP Course# 468 Title STUDENT TEACHING SEMINAR 1 Units (1)  
hours lecture per week

1 hours seminar per week

Prerequisites Admission to Accelerated Program.

Corequisites EDAP 467

Description

Two hour seminar every other week.

Discussion and seminar with Field Placement Coordinator and University Field Placement Supervisors to confer about practical issues relevant to the student teaching experience and the preparation of a portfolio of teaching performance assessment tasks.

Gen Ed  Graded CR/NC  Repeatable for up to \_\_\_\_\_ units

Categories

Lab Fee Required

A - F

Total Completions Allowed

Optional (Student's choice)

Multiple Enrollment in same semester

Title V Section 40404:  Government  US Constitution  US History

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	1	1	25	<input checked="" type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Accelerated Program in Liberal Studies, a new option designed to meet subject matter content preparation for students in the proposed Accelerated Program - a combination of a Liberal Studies Bachelor's degree and Multiple-Subject Teaching Credential coursework.

Students who successfully complete this seminar courses will be able to:

- Design lessons that align to California K-12 academic content standards.
- Complete successfully tasks for the Performance Assessment of California Teachers (PACT) Teaching Event.
- Reflect on and describe their own professional practice in teaching.
- Establish a portfolio to present evidence demonstrating teaching performance competency.

**4. Is this a General Education Course** YES  NO

If Yes, indicate GE category and attach GE Criteria Form:

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1. The purpose, procedures and protocols of the Performance Assessment of California Teachers (PACT) as approved by the California Commission on Teaching Credentialing (CCTC).
2. Embedded Signature Assessments (ESAs)
3. Creating a portfolio of evidence of teaching performance.
4. Debriefing the student teaching experience.
5. Discussion topics generated by the current teaching experiences of the credential candidates.

Does this course overlap a course offered in your academic program? YES  NO   
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO   
 If YES, what course(s) and provide a justification of the overlap?  
 Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses (Please fill out separate description for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

State of California, California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA California, California Commission on Teacher Credentialing.

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs: APPENDIX A Teaching Performance Expectations. Sacramento, CA California, California Commission on Teacher Credentialing.

Campbell, Cignetti, Melenzyer, Nettles, & Wyman. (2001). How to Develop a Professional Portfolio: A manual for teachers. Boston: Allyn & Bacon.

Reed, A. & Bergemann, V. (2001). A Guide to Observation, Participation, and Reflection in the Classroom. Fourth Edition. New York, N.Y; McGraw-Hill

**8. List Faculty Qualified to Teach This Course.**

Education faculty

**9. Effective Date and Frequency.**

- a. Projected semesters to be offered: Fall  Spring  Summer
- b. First semester offered: Fall 2011

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
  
- b. Library needs
  
- c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Marilyn Buchanan, Ph.D,  
Jacki Gilmore, M.ED.

\_\_\_\_\_  
Proposer of Course

11/21/2006

\_\_\_\_\_  
Date

