

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 11/21/06 REV 1.28.08
PROGRAM AREA EDUCATION AND LIBERAL STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDAP Course# 472 Title STUDENT TEACHING SEMINAR 3 Units (1)
hours lecture per week

1 hours seminar per week

Prerequisites Admission to the Accelerated Program, EDAP 469 .

Corequisites EDAP 471

Description

Two-hour seminar every other week. This course prepares Accelerated Program candidates for the professional job market and for their continued professional training.

Gen Ed Graded CR/NC Repeatable for up to _____ units

Categories

Lab Fee Required A - F Total Completions Allowed

Title V Section 40404: Government US Constitution US History Multiple Enrollment in same semester

2. Mode of Instruction.

| | Units | Hours per Unit | Benchmark Enrollment | Graded Component | CS & HEGIS # (filled in by Dean) |
|------------|-------|----------------|----------------------|-------------------------------------|-------------------------------------|
| Lecture | _____ | _____ | _____ | <input type="checkbox"/> | _____ |
| Seminar | 1 | 1 | 25 | <input checked="" type="checkbox"/> | _____ |
| Laboratory | _____ | _____ | _____ | <input type="checkbox"/> | _____ |
| Activity | _____ | _____ | _____ | <input type="checkbox"/> | _____ |

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is a required course in the Accelerated Program. It meets the standards set by the California Commission on Teacher Credentialing. Students who successfully complete this course will be able to:

- Critically discuss issues associated with student teaching
- Describe the expectations for the advanced student teaching experience.
- Expand and implement their repertoire of techniques and strategies for efficiently managing diverse classroom environments and effectively planning and delivering quality programs of study
- Prepare materials needed for teaching position applications
- Practice interviewing for teaching positions through a Mock Interview experience
- Describe the purpose, expectations and structure of the Beginning Teacher Support and Assessment program and how a clear credential is obtained
- Apply for a preliminary teaching credential.
- Complete a professional teaching portfolio

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Guided discussion of issues and expectations for the advanced student teaching experience
2. Research and write a teaching context commentary
3. Plan a five day teaching event for a specific diverse K-6 setting
4. Utilize a repertoire of teaching techniques and strategies and provide a rationale for the choices
5. Critique video-taped episodes of teaching associated with students with multiple needs and skills
6. Create and implement an assessment plan, discuss and analyze the data gathered
7. Write critical reflections on teaching events to complete the Teaching Performance Assessment Task
8. Prepare materials for teaching position interviews and practice interviewing
9. Introduction to the Beginning Teacher Support and Assessment program
10. Information for applying for a preliminary teaching credential and procedures in obtaining a clear credential..

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

State of California, California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA California, California Commission on Teacher Credentialing.

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs: APPENDIX A Teaching Performance Expectations. Sacramento, CA California, California Commission on Teacher Credentialing.

Campbell, Cignetti, Melenyzer, Nettles, & Wyman. (2001). How to Develop a Professional Portfolio: A manual for teachers. Boston: Allyn & Bacon.

Reed, A. & Bergemann, V. (2001). A Guide to Observation, Participation, and Reflection in the Classroom. Fourth Edition. New York, N.Y; McGraw-Hill.

8. List Faculty Qualified to Teach This Course.

Education faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall Spring Summer
- b. First semester offered: Fall 2012

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

- b. Library needs

- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Marilyn Buchanan, Ph.D,
Jacki Gilmore, M.ED.

Proposer of Course

11/21/2006

Date

