California State University Channel Islands

Program Update
For Minor Program Updates Only
Program updates must be submitted by November 2, 2009 for priority catalog review

Date (Change if modified and update the file name with the new date): 5.18.09, catalog copy; 2.9.10
Program Area: LIBERAL STUDIES
Semester/Year first affected: Fall 2010

Instructions: Please use this Program Update form for minor changes to existing programs. Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED
Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

SUMMARY OF CHANGES (Mark applicable change box below)
___ Adding elective courses
___ Updating faculty or addresses
___ Minor editing for clarity
X Other, Please briefly explain Deleting language about requiring a “C” or better in all courses. This statement is a vestige from when Liberal Studies Programs could waive the CSET. All credential candidates applying for Multiple Subjects Program must pass the CSET-Multiple Subjects so they must be able to demonstrate their knowledge on all Liberal Studies courses on a standardized test.

Liberal Studies Programs Offered

• Bachelor of Arts in Liberal Studies with Options in:
  Teaching and Learning, Accelerated Multiple Subject Program (Pending approval of the California Commission on Teacher Credentialing), and Concentrated Studies
There are two options for prospective Multiple Subject Teachers (Teaching and Learning or Accelerated Multiple Subject Program). The first six semesters 92 units of course work is identical for both options.

### Teaching and Learning Option
This option is for students who plan to pursue a career as an elementary school teacher or an elementary-level special education teacher. The Teaching and Learning Option provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This option includes the subject-matter content specified by the California Commission on Teacher Credentialing (CCTC). Upon successful completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning option plus the credential can be completed in 5 years or 10 semesters.

### Accelerated Multiple Subject Program
This option permits students to complete a baccalaureate degree in Liberal Studies and the Multiple Subject Credential Program, concurrently. The option also includes the subject matter content preparation specified for Multiple Subject teachers by the California Commission on Teacher Credentialing (CCTC ) and the professional preparation necessary to be recommended for a teaching credential. This option can be completed in nine semesters.

**Please Note:** Prospective multiple subject teachers who wish to enter the accelerated program and have met all of the requirements for admission, may apply for admission at any time prior to the end of their Junior year. Students who are unable or choose not to be admitted into the accelerated program may complete the baccalaureate degree in Liberal Studies with the option in Teaching and Learning.

### Concentrated Studies Option
Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CSUCI.

### Careers
The Teaching and Learning option and the Accelerated Multiple Subject Program provide the content knowledge preparation for the CSET, which is necessary for teaching grades K-8 and for admission into teacher education programs. The Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should consider obtaining a bachelor’s degree in a traditional major (e.g. History, English, Math, or one of the sciences) and then apply to be admitted into a Single Subject Teaching Credential Program or a Level II Special Education Credential Program. The Concentrated Studies Option provides a broadly-based background for entry into professional and/or graduate programs. This option is for students who need flexibility in order to complete their education, or need to prepare for specific careers not represented by California State University Channel Islands' current majors.

### Program Learning Outcomes
Students graduating from the Liberal Studies Program will be able to:

- Effectively evaluate oral or written communication for accuracy of content, logic of argument, and clarity of reasoning;
- Demonstrate proficiency in computer literacy, information literacy, and technological literacy;
- Analyze socio-cultural issues including race, class, ethnicity, gender, and language and discuss societal issues that may arise;
- Demonstrate content area knowledge related to their program of study and intended career goals; and
- Demonstrate content area knowledge related to the CCTC content standards for the Multiple Subject Teaching Credential for graduates from the Teaching and Learning Option.

Faculty Advisors
Students seeking to complete a Concentrated Studies Option in Liberal Studies should work with the Liberal Studies Director to identify a faculty advisor

Liberal Studies Advisor
Alexander McNeill, Ph.D.
Bell Tower East, Room 2813
805-437-2746

Contact Information
http://liberalstudies.csuci.edu
Advising Center
Bell Tower Building, Room 1552
(805) 437-8571
Fax: (805) 437-8857
advisement@csuci.edu

Credential Information
The Liberal Studies Teaching and Learning Option is a Multiple Subject Matter Preparation Program, however, students must complete the Liberal Studies Teaching and Learning Option and must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills-test prior to admission to CSUCI’s Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the CSUCI Credential Office.

Bachelor of Arts Degree in Liberal Studies - (120 units)

Requirements for the Teaching and Learning Option - 85 - 88 units
These units include General Education, Liberal Studies Core, Emphasis, and Capstone courses. Requirements for the Emphases are available from the Advising Center. Three of the six units of the American Institutions Requirement and 36-39 units of General Education are included in the Core for the Teaching and Learning Option.

Required Core Courses - 73 - 76 units

1. **Reading, Language, and Literature - 15-18 units**
   
   Select either:
   
   **ENGL 105** Composition and Rhetoric I .................... 3
   
   or
   
   **ENGL 102 & 103** Stretch Composition I & II ............... 6

   Additional courses:
   
   **COMM 101** Public Speaking ..................................... 3
   
   **ENGL 212** Introduction to Children’s Literature ............ 3
   
   **ENGL 315** Introduction to Language Structure and Linguistics ........................................ 3
   
   **ENGL 475** Language in Social Context ................. 3

2. **History and Social Science - 18 units**

   **ESRM 105** Environmental Issues in Geography (GEOG) ....... 3
   
   **EDUC 101** Introduction to Elementary Schooling ....... 3
   
   **EDUC 320** Education in Modern Society ................. 3
   
   **HIST 211** World Civilizations: Origins to 1500 ......... 3
   
   **HIST 275** The United States to 1900 .................... 3
   
   **HIST 369** California History and Culture ............. 3

3. **Mathematics - 6 units**

   **MATH 208** Modern Math for Elementary Teaching I:
   
   Numbers and Problem Solving .................................. 3
   
   **MATH 308** Modern Math for Elementary Teaching II:
   
   Geometry, Probability & Statistics .......................... 3

4. **Science - 15 units**

   **BIOL 170** Foundations of Life Science .................... 4
   
   **PHSC 170** Foundations in Physical Science ............. 4
   
   **GEOL 300** Foundations of Earth Science .................. 4
   
   **COMP 110** Computer Literacy for Educators (LS) ... 3

5. **Visual and Performing Arts - 6 units**

   **ART 102** Multicultural Children's Art ................... 3
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PATH  343  Teaching Drama to Children (EDUC)  .... 3

6. Physical Education and Health - 4 units
PHED  302  Motor Learning, Fitness and
  Development in Children  ...................... 2
HLTH  322  Health Issues in Education  ............. 2

7. Human Development, Learning and Cognition - 6 units
PSY  213  Developmental Psychology  ............... 3
PSY  345  Individuals with Disabilities in
  Society (SPED)  .................................. 3

8. Capstone - 3 units
LS  499  Capstone Project  .............................. 3
The capstone project (LS 499) must be passed with a
  grade of “B” or better for the Teaching and Learning Option.

Required Emphasis - 9 units
Nine additional units must be taken from one of the following Emphases:
• Reading, Language and Literature
• History and Social Science
• Mathematics
• Science
• Visual and Performing Arts
• Physical Education and Health
• Human Development and Psychology
• Bilingual Studies: Spanish/ English
• BCLAD
• Special Education

Required Supporting, General Education and Elective Courses - 26 - 39 units
COMM 345  Media Literacy and
  Youth Culture (EDUC)  ......................... 3

Foreign Language - 3 units
(May double count for Reading, Language and Literature Emphasis; Spanish language may double count for Bilingual Studies)

American Institutions Requirement - 3 units
Electives - 17 - 20 units
(Must satisfy General Education categories A3 and C2 if not covered in emphasis)

Additional Courses - 0 - 10
Students are strongly encouraged to take. EDUC 510, EDUC 512, EDUC 520, and EDAP 365 as electives since these courses are prerequisites for admission to the CSUCI Multiple-Subject Teaching Credential Program.

The Liberal Studies Program requires that all major courses be completed with a grade of “C” or better in the Teaching and Learning Option.

Special Note: Students who plan to enter a teaching credential program in California will be required to have a cumulative GPA of 2.67 OR a 2.75 GPA in the last 60 units of their baccalaureate degree to be eligible for admission to the post baccalaureate credential program.

Recommended program of study
(major and supporting courses)

Freshman
Fall - 15 units
EDUC 101 Introduction to Elementary Schooling .... 3
HIST 211 World Civilizations: Origins to 1500 ........ 3
POLS 150 American Political Institutions (American Institutions-Gov’t) ................... 3
UNIV 110 Critical Thinking and the University Mission ........................................... 3

Select either:
ENGL 105 Composition and Rhetoric I .................. 3
or
ENGL 102 Stretch Composition I ......................... 3

Spring - 16 - 19 units
ART 102 Multicultural Children’s Art .................. 3
COMM 101 Public Speaking ................................ 3
COMP 110 Computer Literacy for Educators (LS) ... 3
ENGL 103 Stretch Composition II ....................... 3

GE D
GE D
GE A3
GE A1
GE B4

3.4.08 km2
Sophomore  
Fall - 14 units  
HIST 275 United States History to 1900 ..........3  
PHSC 170 Foundations in Physical Science ..........4  
GE B1  

BIOL 170 Foundations of Life Sciences GE B2.....4 
ESRM 105 Environmental Issues in Geography ......3  
ENGL 212 Introduction to Children’s Literature ......3  
SPAN 101 Elementary Spanish I 4 units GE C3a  

Spring 16 units  
MATH 208 Modern Mathematics for Elementary School Teaching I - Numbers and Problem Solving .........................3  
GE B3  
GEOL 300 Foundations of Earth Science ............4  
HIST 369 California History and Culture ..........3  
PSY 213 Developmental Psychology .................3  
GE D, E  
Literature Course.......................................3  
GE C2  

Junior  
Fall - 14 units  
MATH 308 Modern Math for Elementary School Teaching II - Geometry, Probability and Statistics .........................3  
EDAP 364 Initial Classroom Apprenticeship .........2  
ENGL 315 Introduction to Language, Structure and Linguistics.........................3  
PATH 343 Teaching Drama to Children (EDUC) ....3  
GE C1, INTD  
PSY 345 Individuals with Disabilities in Society (SPED) .........................3  
GE D, E, INTD  

Spring - 17 units  
EDAP 365 Advanced Classroom Apprenticeship ...2
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<tr>
<td>EDUC 510</td>
<td>Learning Theory and Development</td>
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<td>EDUC 512</td>
<td>Equity, Diversity, Foundations of Schooling</td>
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<td>GE C3b</td>
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<td>EDUC 520</td>
<td>Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms</td>
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<td>ENGL 475</td>
<td>Language in Social Context</td>
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**Senior**

**Fall - 14 units**

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<td>Media Literacy and Youth Culture (EDUC)</td>
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<td>GE A1, D, INTD</td>
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<td>PHED 302</td>
<td>Motor Learning, Fitness and Development in Children</td>
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<td>GE E</td>
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<td>Advanced Writing Class</td>
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**Spring - 14 units**

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<td>LS 499</td>
<td>Capstone Project</td>
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<td>HLTH 322</td>
<td>Health Issues in Education</td>
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<td>GE E</td>
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<td>Upper Division GE</td>
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**Accelerated Program - (135 units)**

(Pending CCTC Approval)

**Required Courses - 84 - 86 units**

1. **Reading, Language and Literature 24-27 units**
Select either:

COMM 101  Public Speaking ..................................... 3
GE A1
COMM 346  School Communication (EDUC) ............ 3
GE A1,INTD
ENGL 105  Composition and Rhetoric I...............3
or
ENGL 102 & 103 Stretch Composition I & II ...........6
ENGL 212  Introduction to Children’s Literature ......3
ENGL 315  Introduction to Language, Structure and
  Linguistics................................................3
ENGL 475  Language in Social Context...............3

Integrated Content and Methods
EDAP 422  Literacy 1: Multicultural/Multilingual ......3
EDAP 423  Literacy 2: Multicultural/Multilingual ......3

2. History and Social Science 18 units
ERSM 105  Environmental Issues in Geography (GEOG) .......3
GE D
HIST 211  World Civilizations: Origins to 1500 ......3
GE D
HIST 275  The United States History to 1900 ......3
  (American Institutions-Hist)
HIST 369  California History and Culture ..............3
POLS 150  American Political Institutions .............3
  (American Institutions-Gov’t)

Integrated Content and Methods
EDAP 427  Social Studies in Integrative Art ...........3

3. Mathematics - 9 units
MATH 208  Modern Mathematics for Elementary Teaching I - Numbers and Problem Solving ...........3
GE B3

Integrated Content and Methods
EDAP 426  Teaching Geometry and Measurement in
Elementary Schools ............................................ 3
EDAP 428  Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools ...................... 3

4. Science - 18 units
BIOL 170  Foundations of Life Science ............ 4
GE B2
COMP 110  Computer Literacy for Educators (LS) ... 3
GE B4
GEOL 300  Foundations of Earth Science ............ 4
GE B1
PHSC 170  Foundations in Physical Science ....... 4
GE B1

Integrated Content and Methods
EDAP 429  Teaching Science in Elementary Schools3

5. Visual and Performing Arts - 6 units
ART 102  Multicultural Children’s Art ............... 3
GE C1, C3b
PATH 343  Teaching Drama to Children (EDUC) ... 3
GE C1, INTD

6. Physical Education and Health - 3 units
Integrated Content and Methods
EDAP 425  Health and Physical Education in Elementary Schools ............................................ 3

7. Human Development, Learning and Cognition - 6 units
PSY 213  Developmental Psychology ............... 3
GE D, E
PSY 345  Individuals with Disabilities (SPED) .... 3
GE D, INTD

8. Capstone
The student teaching experience is considered as the capstone experience in the Accelerated Multiple Subject Program Option.

Additional Professional Preparation Courses
29 units
EDUC 101  Introduction to Elementary Schooling..............3
GE D
EDAP 364  Intermediate Classroom Apprenticeship1
EDAP 365  Advanced Classroom Apprenticeship .......2
EDAP 467  Student Teaching I.................................3
EDAP 468  Student Teaching Seminar I ...............1
EDAP 469  Student Teaching II...............................3
EDAP 470  Student Teaching Seminar II ...............1
EDAP 471  Student Teaching III..............................5
EDAP 472  Student Teaching Seminar III .............1
EDUC 510  Learning Theory and Development Applied
          in Multicultural Contexts.........................3
EDUC 512  Equity, Diversity, Foundations of
          Schooling...........................................3
          GE C3b
EDUC 520  Observing and Guiding Behavior in
          Multilingual/Multicultural and Inclusive
          Classrooms..........................................3

Required Emphasis - 9 units
Nine additional units must be taken from one of the following emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/English
- BCLAD
- Special Education

Students are strongly encouraged to select an emphasis in mathematics, science, special education or BCLAD since these are areas of greatest teacher shortage.

Required Supporting, General Education and Elective Courses - 13 units

COMM 345  Media Literacy and Youth
          Culture (EDUC).......................................3
          GE A1, D, INTD
SPAN 101  Elementary Spanish I............................4
### Recommended Sequence of Study for Program Option

**Freshman**

**Fall - 15 units**
- **EDUC 101** Introduction to Elementary Schooling ....3  
  GE D
- **HIST 211** World Civilizations to 1500 ..............3  
  GE D
- **POLS 150** American Political Institutions (American Institutions-Gov't) .....................3  
- **UNIV 110** Critical Thinking and the University Mission ..................................3  
  GE A3

**Select either:**
- **ENGL 105** Composition and Rhetoric I ..................3  
  GE A2
- **ENGL 102** Stretch Composition I ......................3

**Spring - 19 units**
- **ART 102** Multicultural Children's Art ..............3  
  GE C1
- **COMM 101** Public Speaking ..................................3  
  GE A1, C3b
- **COMP 110** Computer Literacy for Educators (LS) ...3  
  GE B4
- **ENGL 103** Stretch Composition II ......................3  
  GE A2
- **HIST 275** The United States to 1900 .................3
- **PHSC 170** Foundations of Physical Science ........4  
  GE B1
### Sophomore

**Fall - 14 units**

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<td>BIOL 170</td>
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<td>Foundations of Life Sciences</td>
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<td>ESRM 105</td>
<td>ESRM 105</td>
<td>Environmental Issues in Geography</td>
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<td>ENGL 212</td>
<td>ENGL 212</td>
<td>Introduction to Children’s Literature</td>
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<tr>
<td>SPAN 101</td>
<td>SPAN 101</td>
<td>Elementary Spanish I</td>
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**Spring - 16 units**

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<td>GEOL 300</td>
<td>Foundations of Earth Science</td>
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<td>HIST 369</td>
<td>HIST 369</td>
<td>California History and Culture</td>
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<td>MATH 208</td>
<td>MATH 208</td>
<td>Modern Mathematics for Elementary School Teaching - Numbers and Problem Solving</td>
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<td>PSY 213</td>
<td>PSY 213</td>
<td>Developmental Psychology</td>
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### Junior

**Fall - 13 units**

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<td>COMM 345</td>
<td>Media Literacy and Youth Culture (EDUC)</td>
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<tr>
<td>EDAP 364</td>
<td>EDAP 364</td>
<td>Initial Classroom Apprenticeship</td>
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<td>ENGL 315</td>
<td>ENGL 315</td>
<td>Introduction to Language, Structure and Linguistics</td>
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<tr>
<td>EDUC 343</td>
<td>EDUC 343</td>
<td>Teaching Drama to Children (PATH)</td>
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<td>PSY 345</td>
<td>PSY 345</td>
<td>Individuals with Disabilities in Society (SPED)</td>
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**Spring - 14 units**

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<th>Course</th>
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<tbody>
<tr>
<td>EDAP 365</td>
<td>EDAP 365</td>
<td>Advanced Classroom Apprenticeship</td>
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<td>EDUC 510</td>
<td>EDUC 510</td>
<td>Learning Theory and Development Applied in Multicultural Contexts</td>
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<td>EDUC 512</td>
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<td>Equity, Diversity, Foundations of</td>
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</table>
Schooling ..................................................3
GE C3b
EDUC 520 Observing and Guiding Behavior in
Multilingual/Multicultural and Inclusive
Classrooms ............................................3
ENGL 475 Language in Social Context..............3

Senior
Fall - 16 units
COMM 346 School Communication (EDUC)........3
GE A1, INTD
EDAP 422 Literacy I: Multicultural/Multilingual ....3
EDAP 426 Teaching Geometry and Measurements in
Elementary Schools .................................3
EDAP 467 Student Teaching I .........................3
EDAP 468 Student Teaching Seminar I ...............1
Emphasis Course .................................3

Spring - 16 units
EDAP 423 Literacy 2: Multicultural/Multilingual ....3
EDAP 428 Teaching Data Analysis, Probability
and Mathematical Reasoning in
Elementary Schools .................................3
EDAP 429 Teaching Science in Elementary Schools 3
EDAP 469 Student Teaching II ........................3
EDAP 470 Student Teaching Seminar II ..............1
Emphasis Course .................................3

Fall II - 15 units
EDAP 427 Social Studies In Integrated Art ..........3
EDAP 425 PE and Health Cont Methods .............3
EDAP 471 Student Teaching III ......................5
EDAP 472 Student Teaching Seminar III ..........1
Emphasis Course .................................3

Requirements for Admission to the Accelerated Program
Students must be accepted into the accelerated program prior to enrolling in EDAP 467. Students may apply for admission at any time after completing 60 units in the
Liberal Studies Program. Admission will be granted based upon completing the following requirements for admission. Applications and advising are available in the CSUCI
Credential Office.
1. **Examinations.** Students must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills test prior to admission to the integrated program.

2. **Grade Point Average.** Students must pass all prerequisite classes with no grade lower than a “C.” A cumulative grade point average of 2.67 overall or 2.75 in the last 60 units or better is required for admission to the integrated program.

3. **Health Clearance.** Evidence of a negative tuberculin test is required. The tuberculin test is valid for four years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the county health department, or the CSU Channel Islands Student Health Center.

4. **Certificate of Clearance.** Students must possess or apply for a valid Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.

5. **One set of official transcripts.** One set of official transcripts with a list of courses in progress must be submitted to the Credential Office with the program application.

6. **Two Letters of Recommendation.** Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

7. **Experience.** At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed.

8. **Writing Sample.** Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant’s interest in teaching children with the diversity of languages and cultures represented in California schools.

9. **Interview.** The Accelerated Program admissions committee will interview candidates once all other portions of the admissions requirements are complete.

**Program Maintenance Requirements:** In order to remain in the integrated program, students must maintain a grade point average of 3.0 ("B") or better, with no course grades lower than a "C+.”

**Requirements For the Concentrated Studies Option - 57 units**

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this Option.

**Required Core Courses - 9 units**

Choose one course from each of the following three core areas.

1. **Advanced Writing Course - 3 units**
   Select either:
   - ENGL 330  Interdisciplinary Writing .........................3
   or
   - [Select another course]
ENGL 478  Writing as Reflective Practice ....................3

2. Multicultural Studies - 3 units
   Any three unit course approved for General Education, Area C3b. (See General Education requirements in the university catalog)

3. Computer Literacy - 3 units
   COMP 101  Computer Literacy ..................3

Program of Study - 45 units
The Program of Study must be arranged with a faculty advisor. Students are strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CSUCI and submit their initial Program of Study to the Advising Center. A list of faculty who are willing to serve as advisors to the Concentrated Studies Option students is provided at the beginning of this catalog description.

Capstone - 3 units
All students must enroll in LS 499 during the final year prior to graduation.
   LS 499  Capstone Project ..................3

(The Capstone Project (LS 499) must be passed with a grade of "B" or better.)

Required Supporting and Other General Education Requirements - 63 units

Other courses may be needed to meet the following:
   Foreign Language Graduation Requirements ..........3
   American Institutions Requirements ................6
   General Education Requirements and Electives........64

The Liberal Studies Program requires that all major courses be completed with a grade of "C" or better in the Concentrated Studies Option.

Proposer of Program Modification  Date
## APPROVAL SHEET

**Program:**

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<thead>
<tr>
<th>Role</th>
<th>Signature</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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