CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester
to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10   REV 11.17.10; REV 12.14.10
PROGRAM AREA(S): BUS
Directions: All of sections of this form must be completed for course modifications. Use YELLOWED **areas to enter data. All documents are stand alone sources of course information.**

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1. **Course Information.**
   [Follow accepted catalog format.] ***(Add additional prefixes i f cross-listed)***

OLD	NEW
Prefix MGT/BIOL Course# 326 Title SCIENTIFIC AND PROFESSIONAL ETHICS Units (3)	Prefix MGT/BIOL Course# 326 Title SCIENTIFIC AND PROFESSIONAL ETHICS Units (3)
3 hours lecture per week	3 hours lecture per week
hours blank per week	hours blank per week
Prerequisites:	Prerequisites:
Consent of Instructor Required for Enrollment	Consent of Instructor Required for Enrollment
Corequisites:	Corequisites:

Catalog Description (Do not use any symbols):
Discussion of ethical issues and societal challenges derived from scientific research and professional activities. Examines the sources, fundamental principles, and applications of ethical behavior; the relationship between personal ethics and social responsibility of organizations; and the stakeholder management concept. Applies ethical principles to different types of organizations: business, non-profits, government, health care, science/technology, and other professional groups. Topics also include integrity of scientific research and literature and responsibilities of scientists to society, intellectual property, ethical practices in professional fields, ethical dilemmas in using animal or human subjects in experimentation, gene cloning, animal cloning, gene manipulation, genetic engineering, genetic counseling, and ethical issues of applying biotechnology in agricultural fields. Emphasizes cases to explore ethical issues.

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OLD

General Education Categories [ ]   Graded [ ]   [ ] Repeatable for up to [ ] units
CR/NC
[ ] Lab Fee Requested   X A - F   Total Completions [ ]
Course Level: [ ]   [ ] Multiple
X   Undergraduate   Optional   Enrollment in
[ ] Post-bac/Credential   (Student's   same semester
[ ] Graduate   choice)

NEW

General Education Categories D   Graded [ ]   [ ] Repeatable for up to [ ] units
CR/NC
[ ] Lab Fee Requested   X   A - F   Total Completions [ ]
Course Level: [ ]   [ ] Multiple
X   Undergraduate   Optional   Enrollment in same
[ ] Post-bac/Credential   (Student's   semester
[ ] Graduate   choice)

2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____
                                                                                                      (Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	3	1	25	X
Seminar		1		

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	30	X	
Seminar		1			

12.4.09 km2   1

Lab		3				Lab		3				
Activity		2				Activity		2				
Field Studies						Field Studies						
Indep Study						Indep Study						
Other blank						Other blank						

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
   C-3a Language
   C-3b Multicultural

xx   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)
   UDIGE/INTD Interdisciplinary
   Meets University Writing Requirement
   Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD
This is a required upper division course in the Bachelor of Science in Business Program. The study and appreciation of ethics are fundamental elements of effective management. All students should have the opportunity to learn about ethical principles and theories and their application in a variety of operating environments. The course explores ethics across many disciplines and settings.

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X   Requirement for the Major/Minor
     Elective for the Major/Minor
     Free Elective

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     Elective for the Major/Minor
     Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outocmes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD
1. Describe the major elements of ethical theory
2. Analyze and present results of complex ethics cases
3. Prepare and give effective oral presentations about ethical issues
4. Perform research and write a 1000 word paper on an aspect of ethics

Upon completion of the course, the student will be able to:*

NEW
1. Describe the major elements of ethical theory (1,2,3,5)
2. Analyze and present results of complex ethics cases (1,5)
3. Prepare and give effective oral presentations about ethical issues (2,5)
4. Conduct research and write a 1000 word paper on an aspect of ethics (3,5)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
1. Foundations of Ethical Expectations
2. Morality in the "professions"
3. Moral Reasoning
4. Moral Theories
5. Integrity
6. Medical Ethics
7. Death, Abortion, Animal Welfare
8. Lying, Cheating, Breaking Promises
9. Control of Human Life and Development
10. Bioethics
11. Ethics and Technology
12. Religion and Ethics

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Does this course content overlap with a course offered in your academic program? Yes   No X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes   No X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
 A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 B. List each cross-listed prefix for the course: BIOL 326
 C. Program responsible for staffing: BUS and ECON

8. References. *[Provide 3-5 references]*

OLD
1. Alcorn, Paul, *Practical Ethics for a Technological World*, Prentice Hall, 2001
2. Brincat/Wike, *Morality and the Professional Life, Values at Work*, Prentice Hall, 2000.
3. Veatch, Robert, *The Basics of Bioethics*, Prentice Hall, 2000.

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1. Alcorn, Paul, *Practical Ethics for a Technological World*, Prentice Hall, 2001
2. Brincat/Wike, *Morality and the Professional Life, Values at Work*, Prentice Hall, 2000.
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9. Tenure Track Faculty qualified to teach this course.

William P. Cordeiro, Rudolph Estrada and other business faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes ▓▓ **No** X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

   C. Facility/Space/Transportation Needs:

   D. Lab Fee Requested: Yes ▓▓ **No** X **(Refer to the Dean's Office for additional processing)**
   E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

Course title	Course Content
Prefix/suffix	X Course Learning Outcomes
Course number	References
Units	GE
Staffing formula and enrollment limits	Other
Prerequisites/Corequisites	Reactivate Course
X Catalog description	
X Mode of Instruction	

Justification:
Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ▓▓ **No** X
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
   Priority deadline for Course Proposals and Modifications: October 15, 2010.
   Last day to submit forms to be considered during the current academic year: April 15th.

William Cordeiro

Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Request for MGT 326: Scientific and Professional Ethics to be added to GE Category D: Social Perspectives.

Committee Response:
Approved by committee on 12-13-2010

Criteria and Justifications Submitted:

- *Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience*
  none available under the site or forms sent to me.
- *Focus on how a social science discipline conceives and studies human existence*
  none available under the site or forms sent to me.
- *Address issues using the methods commonly employed by a social science discipline*
  none available under the site or forms sent to me.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date