CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA BUSINESS & ECONOMICS

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and co requisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of _____units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

MGT 325 ENTREPRENEURIAL MANAGEMENT (3) Three hours lecture per week.

Explores the management of start-up and small businesses. Concentrates on initial strategy, location, financing, staffing, daily activities, controls and taxes. Students develop a business plan for a small business.

2. Mode of Instruction.

Lecture	Units	Hours per Unit 1	Benchmark Enrollment
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an elective upper division course in the Bachelor of Science in Business Program and a required course for the Management Option. Most businesses are small businesses – less than 100 employees. Students should understand the basic concepts of starting and managing small businesses. Most students will work for small businesses after graduation; and many will start their own business.

Learning Objectives:

Students who successfully complete this course will be able to:

- describe the major elements of small business management
- analyze and present results of complex business cases
- prepare and give effective oral presentations about small businesses
- perform research and write a 1000 word paper of an aspect of small business management

4.	Is this a General Education Course	YES	NO			
	If Yes, indicate GE category:					
	A (English Language, Communication, Critical Thinking)					
	B (Life Sciences)					
	C (Fine Arts, Literature, Languages & (Cultures)				
	D (Social Perspectives)					
	E (Human Psychological and Physiologi	cal Perspectives)				
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5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- 1. Fundamentals of Entrepreneurship
- 2. Strategic Management and the Entrepreneur
- 3. Creating a Small Business
- 4. Buying a Small Business
- 5. Creating a Business Plan
- 6. Creating a Marketing Plan
- 7. Financial Essentials for Small Businesses
- 8. Small Business and Global Competition
- 9. Ecommerce and Small Businesses
- 10. Growing a Small Business into a Big Business

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

- 1. Zimmerer/Scarborough, Essentials of Entrepreneurship and Small Business Management (3rd Edition), Prentice Hall, 2001.
- 2. Drucker, Peter F., Innovation and Entrepreneurship, HarperCollins, 1985.
- 3. Hatten, T.L., Small Business: Entrepreneurship and Beyond, Prentice Hall, 1997.

7. List Faculty Qualified to Teach This Course.

William Cordeiro, Rudolph Estrada and other business faculty

8. Frequency.

a. Projected semesters to be offered: Fall _1___ Spring _1___ Summer _____

9. New Resources Required.

Offering this course creates no special requirements beyond the use of existing classroom, PC and library resources.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

William P. Cordeiro Proposer of Course January 8, 2003 Date

Approvals

Program Coordinator	Date
GE Committee Chair	Date
Curriculum Committee Chair	Date
Dean	Date
Effective Semester:	

1. Course prefix, number, title, and units: MGT 325 Entrepreneurial Management (3 units)

2. Program Area: Business & Economics

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library				
Information Technology				