1. Academic Master Plan-Steve Lefevre and Ted Lucas
   Senate Executive Committee and the Provost created a Joint Task Force to address the Academic Master Plan. (Membership and Charge attached)
   • Cordeiro question what would be the output of the task force: a list, justifications, short forms. Lefevre stated that justifications would be good, however it would be decided by the task force what the final product would be.
   • Lucas directed the task force to look at mathematical models from IR and expect the university to grow at a rate of 45 FTES for the next 5-6 years.
   • Mozingo stated that the task force must also set up Policy and Procedures form further years.
   • The Chairs of the Curriculum Committee will call a meeting for the Task Force on Feb. 8th at 11am in the Dean’s Conf. Room
     o Needs:
       ▪ List of Impact Programs for the Chancellor’s Office
       ▪ Original Curriculum Plan
       ▪ Curriculum Plan changed by the President
       ▪ Academic Master Plan sent to the Chancellor’s Office in Jan.

2. Course Proposals
   • PSY 432-APPROVED
     o The Committee discussed Kevin Volkan’s comments an agreed to keep the # as 432 however will request the Prerequisite only read Consent of the Instructor.

3. Meeting Time
   The committee agreed to Tuesdays at 11 AM

4. To Do List (On Hold until Academic Master Plan is created)
   • Catalog-State-support along side of Extended Education Programs
   • Learning Objectives for University Writing Requirement and Language and Multicultural Requirement
   • Program Discontinuance
   • Updating Program Modification Form (Pettit)
   • Budget for Curriculum Committee

Next Meeting: Tuesday, Feb. 8, 2005 (Task Force)
ATTACHMENT
Senate/Provost Joint Task Force on Academic/Curricular Planning

Membership:
Curriculum Committee of the Academic Senate
Dean of the Faculty/AVP for Curriculum Steve Lefevre
Dean of Extended Education Gary Berg
Institutional Research Officer Ernie Gonzalez
Special Assistant to the President Therese Eyermann
Dean of Enrollment Management Jane Sweetland

During Spring Semester the Task Force will draft an academic plan for the University that includes new majors and credentials through 2015. This academic plan should be reviewed and approved by the Academic Senate, Provost, and President by the end of Spring Semester 2005.

a. The plan should build on the work of the Academic Planning Task Force and the curriculum plan developed by the Task Force during 2003-04.

b. The plan should include a mixture of large and small enrollment majors that facilitate the University meeting its enrollment targets, currently projected to grow at about 400-450 FTES each year, and identify programs as appropriate for either state- and self-support.

c. The Committee should involve the faculty and the wider University community in its planning and propose an academic plan that enjoys the strong support of the faculty.

d. In its program planning the Task Force should be mindful of advancing the University's mission and of proposing innovative programs that meet the needs of the region and the state.

e. The Task Force should coordinate its activities with the Physical Master Planning Committee, which is currently working on a physical plan for the campus.

g. The Task Force should draw on information and data from other universities and from consultants regarding program innovations elsewhere and projected career and employment opportunities expected in the 21st Century.

h. The Task Force should recommend a process for future curricular/master planning.