CSU Channel Islands
Curriculum Committee Meeting Minutes

February 6, 2008 – Sage Hall, Main Conference Room
10:15am to 11:45am

Attendees:   Jeanne Grier  Kathy Musashi  Andrea Grove
Bill Cordeiro  Sean Anderson  Amy Denton
Trudy Milburn, Guest  Joan Karp, Guest
Rosario Cuevas, Guest  Pilar Pacheco, Guest

Absent:  Steve Stratton   Mary Adler

1. Minutes.

2. Course and Program Reviews

EDAP Service Learning Issue – Guests included Joan Karp, Trudy Milburn, Pilar Pacheco and Rosario Cuevas. Joan spoke to how the current EDUC 101 and 330 Service Learning courses were developed in the Education program and how the two EDAP 364 and EDAP 365 courses address similar service learning in the Accelerated program. Both Drs Buchanan and Bleicher have extensive experience with the subject and will shortly be published in a widely disseminated journal that focuses on service learning in the educational community. Joan highlighted the fact that the service learning model is one that The School of Education is trying to promote within their programming to ensure that her graduates are prepared to extend this model in their own classrooms. She stressed that these are partnership relationships and true service learning experiences.

Currently, there are three types of field experiences in School of Education Programs: Student Teaching, Field Observation/Participation, and Service Learning. The student teaching and field observation/participation are partnerships that are made with local schools that ask them to help develop future teachers using our criteria. The service learning courses work differently. These partnerships are made with needy schools and the professors work with the schools to develop service opportunities for our students to meet the needs of the schools and the students in the schools. Our students also have a seminar on site where they discuss and reflect upon their experiences in the schools and with the children.

Andrea Grove explained the Curriculum’s committee’s concerns at the time the suggested changes were recommended and both she and Jeanne Grier talked to the need for a business process requirement to handle this approval process beginning next fall, which would include the approval cycle for service learning or community engagement courses and how it is represented on the course proposal sheets. It was recommended that the Center for Civic Engagement investigate the current GE process as a possible method of tracking and reviewing courses.

It was agreed that “service learning” as originally stated in the descriptions will be reinstated in EDAP 364 and 365.

It was also suggested that perhaps the course number of 492 which now reads Service Learning/Internship Course – variable units, be split so that each kind of course can be identified by course number. Kathy Musashi will provide data on existing courses.

Rosario Cuevas gave a brief history of the service learning policy. Apparently the original documents were never located and thus never posted properly to the website. The proposal has since been routed for signature, secured, and will be posted. The Curriculum Committee recommends that it is numbered 03-16B.

UNIV 498, Faculty-Student Collaborative Research. Cindy Wyels attended the meeting to discuss various possible alternatives for cross-listing this course. She talked to the positive aspects of having the discipline prefix on transcripts, in particular for students seeking graduate schools.
Currently 498’s are assigned to Senior Thesis Courses-variable units. Perhaps 498 can be reserved for only Faculty-Student Collaborative Research courses. Kathy will investigate the current use of this number.

After some discussion, it was suggested that the current UNIV 498 course be processed as submitted and approved and that Cindy have further discussion with the Faculty Dean regarding cross listing the courses. The UNIV 498 course is in its pilot phase and other possible changes may arise after this first offering.

3. **Next Meeting:** February 13, 2008, Sage Conference Room, 2nd Floor.