

CSU Channel Islands
Curriculum Committee Minutes
March 06, 2017 – BTW 1188
12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Jeanne Grier	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Bühler Janet Rizzoli	Rachel Danielson Mary Laurence	

Guests:

APPROVAL OF AGENDA

- **Agenda: 03/06/17**
- **Minutes: 02/27/17**

INFORMATIONAL AND DISCUSSION ITEMS

Conversation on Ed. Stuff with Jeanne & Scott – Technically, the splitting of the MA in Ed will create a new program (kinda, but not really). This whole process of examining programs affected in this manner will require an APC discussion.

Karen Jensen has been asking for paperwork to pursue a master's in nursing. Just so we know.

CONSENT ITEMS FOR APPROVAL

REGULAR REVIEW ITEMS

SPAN BA MOD - APPROVED
SPAN – ART 340 NEW - APPROVED
SPAN 430 NEW - APPROVED

DEFERRED ITEMS

ART 360 MOD – Waiting on conversation within Art History on prerequisites.
ART 480 MOD – Waiting on conversation within Art History on prerequisites.
ART BA Art Studio Emph MOD – This and Art History are not emphases. They are separate options. Per conversation with Scott, will address in a later year.
Inactive the Education Specialist Teaching Credential Program: Moderate/Severe Disabilities in the 2017-18 catalog and beyond. By Manuel Correia

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

Cross-listed Course Procedure (multiple chairs)

Policy on bi-lingual course offerings?

Prerequisites for upper-division courses conversation

How does a program end? There is an old executive order. Let's go find it!

Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing

Benchmarks for UDIGE courses – GE also addressing

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?

The separation of UDIGE and GVAR

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy is approved by Senate)

Writing courses that could satisfy GVAR even if they are not UDIGEs. Delinking UDIGE and GVAR requirements. For example: ENG SOC 301

Other

Span-Path 334 – should have prerequisites & thus be 400-level.