

CSU Channel Islands
Curriculum Committee Minutes
OCTOBER 04, 2017 – BTW 2185
08:15am to 10:00am

Members:	Blake Gillespie, Monica Pereira	Marie Francois Jeanne Grier	Jasmine Delgado John Lu	Matthew Mendez
Staff:	Andrea Skinner Monica Rivas	Blake B�ller Janet Rizzoli	Rachel Danielson Mary Laurence	Jesse Paredes

Guests:

APPROVAL OF AGENDA

- **Agenda: 10-04-17 THERE WAS NO AGENDA**

Members present: Jesse Paredes, Rachel Danielson, Marie Francois, Mary Laurence, Jeanne Grier, Monica Pereira, Blake Buller, Matthew Mendez, Jasmine Delgado, Janet Rizzoli, Monica Rivas, Blake Gillespie, John Lu

Blake Gillespie Notes:

CC meeting notes 10/04/2017

Andrea was absent, and so unable to prepare an agenda for us. Instead we discussed three main points.

1. How to manage the work that’s been submitted to Curriculog.

Understanding that there are various mandates that will alter how we address proposals this term (e.g., GE overhaul), we discussed Jeanne and Blake G. meeting with Janet and Blake B. to get a bird’s eye view of the proposals on deck. We will try to make an initial assessment of the complexity of these jobs... this *could* result in clearing some low-hanging fruit from our list.

2. What to propose as reorganization of CC.

Recognizing that we’ve been putting off addressing the failures of our current curricular review process, and in light of the general consternation over the workload prioritization proposed last spring, we discussed developing a policy and/or bylaws revision that would:

- a) re-draw curriculum as a set of smaller committees derived from our School structure, or some other organizational structure (e.g., Humanities, Sciences, Business, Education, Graduate Programs) and
- b) present a set of criteria designed to couple curricular revisions to some logical timeframe or other needs (e.g, program review, accreditation, or unspecified crises).

Any such change would still need *support* from administration in the form of staff committed to curricular analysis. Note: in subsequent discussions with AVP Frisch, the co-chairs made it clear that more staff is needed, and that CC is – um – *interested* in participating in the Provost level strategic planning wrt: curriculum-related. As Marie suggested, this might be an avenue for loosening purse strings to gain more support for CC tasks.

As well, any such change would impact the structure and role of the APC, so planning for that is also part of any reorganization proposal.

I proposed that Jeanne and myself begin working on this project, in conjunction with AVP Frisch.

3. Other policy issues we should work on as we wait for the onslaught of proposals. We crossed several items off our list as redundant or out-of-date, but still had identified:

a)“graduation requirements” as a sort of catch-all for mandates that might require CC intervention or input (e.g., multicultural requirements, language certification).

b) items with curricular impact that we may not entirely capture (e.g., extended education and graduate programs). I think this starts with getting familiar with all relevant practices and Senate policies, and investigating whether there are holes that require a senate fix.

I’d like to ask for faculty and staff volunteers for both projects. If you feel you have particular investment or insight, please volunteer. If you need more direction to get started, please ask, and we’ll connect you with the right people. I know Monica Rivas is interested in working on graduation requirements.

Finally: I propose we *don’t* meet this week (10/11/12), so we have time to address ourselves to the above. Promise you’ll work on it, and we can meet 2 weeks hence and have a robust discussion about everyone’s assigned tasks. Jeanne or myself will help as needed with filling in more background/history.

CC reorg – BLAKE & JEANNE

school-level or cc... does charge of each change ?

staff impact

admin question: participation in APC, communicate scope of staff’s job to Provost... make rec. to school level chairs sit on APC? Or what else?

ExU... whose paying ffor our work?

Business

AS (subdivided?)

Education

couple process to to... program review or some alternative? Catalog timeframe...

A set of criteria for determining participation:WASC? Accreditation? 1070? As well as NOT

Contact Scott about resources (special TF?) from ExEd

GRADUATION REQUIREMENTS

Language requirement

Policy on bi-lingual course offerings? HS graduates and certificate. Contact carola to flesh out other concerns.

multicultural requirement new: pillar vs C3b

revise SP ___03-027>>08-11__

What are we not capturing:

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

graduate programs

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Prerequisites for upper-division courses conversation

are there pre-reqs that shouldn’t be there?

how do we avoid duplicating work with Provost TF?

How does a program end? There is an old executive order. Let’s go find it! SP05-01

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?
The separation of UDIGE and GWAR

Mary Laurence Notes:

Need to figure out process to prioritize work:

-Graduation Requirements (changes, exceptions)

-CC reorg

- Strategy to organize and prioritize
- Would require bylaw revision (just a matter of adding detail to the existing bylaws). Does the charge change?
- School level curriculum committees – how to ensure staff review?
- Chairs of school committee would serve on APC
- APC not a senate committee. Only Curriculum Committee is a senate committee. Would school level committees be senate committees?
- APC doesn't need to be toothless
- Need Curriculum Office