1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix NRS  Course# 110  Title Moorpark Collaborative I  Units (8.5)
4 hours lecture per week
13.5 hours Lab per week

- **Prerequisites**
- **Corequisites**

Description: Introduction of the nursing process as the foundation for nursing practice, the nursing skills and principles necessary to implement the process, and the roles of the nurse as care provider, manager and contributor to the profession. Nursing values of caring, integrity, ethical practice, diversity, education, service and quality are emphasized. Based on the concepts of Orem’s Self Care Model, the focus is on assessment, identifying the client’s universal self-care requisites: air, water, food, elimination, integument, musculoskeletal, respiratory, gastrointestinal, genitourinary, and neurological system including sleep, comfort and pain will be covered. Nursing actions relate to health promotion and deviations; endocrine, cardiac and respiratory will be addressed.

- **Graded**
- **Categories**
- **Lab Fee Required**
- **A - F**
- **Optional (Student’s choice)**
- **Total Completions Allowed**
- **Multiple Enrollment in same semester**
- **Title V Section 40404:**
  - Government
  - US Constitution
  - US History

2. **Mode of Instruction (Hours per Unit are set for you).**

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<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

**The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.**

Upon successful completion of the course, students should be able to:

1. complete client assessment of the integument, musculoskeletal, respiratory, gastrointestinal, genitourinary and neurological systems including sleep comfort and pain
2. distinguish between client behaviors and nursing interventions of individuals in problems with pain, comfort and sleep
3. compare and contrast client behaviors of individuals with disturbances in endocrine, cardiac and respiratory systems
4. fulfill the beginning role of nurse in the area of care provider, manager and contributor to the profession of nursing

4. **Is this a General Education Course**

- **YES**
- **NO**

If Yes, indicate GE category and attach GE Criteria Form:

**A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

I. Introduction to Orem model
II. Role of the Nurse
III. Legal aspects of Nursing
IV. Ethical aspects of care including durable power of attorney
V. Physical Assessment
VI. Nursing Care of client with endocrine disturbances
VII. Nursing Care of client with elementary cardiovascular disturbances
VIII. Nursing Care of client with elementary respiratory disturbances
IX. Managing of the client in pain
X. Management of the client with sleep disturbances

Does this course overlap a course offered in your academic program? YES ☐ NO ☐
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☐
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.
9. **Effective Date**  
a. First semester offered: Fall 07

10. **New Resources Required.** YES ☐ NO ☐  
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

   a. Computer (data processing), audio visual, broadcasting needs, other equipment)

   b. Library needs

   c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☐  
If, YES attach a program modification form for all programs affected.

Karen Jensen __________________________  6/27/07  
Proposer of Course  
Date
Approval Sheet

Program/Course:

__________________________  ________________________
Program Chair(s)             Date

__________________________  ________________________
General Education Chair(s)    Date

__________________________  ________________________
Curriculum Committee Chair(s) Date

__________________________  ________________________
Dean of Faculty              Date