CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 6.29.2007
PROGRAM AREA NRS

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix NRS  Course# 120  Title Moorpark Collaborative II  Units (9.5)
5 hours lecture per week
13.5 hours Lab per week
☐ Prerequisites NRS 110
☐ Co requisites

Description Introduction of the nursing process as it applies to the selected adult, geriatric and pediatric populations with nursing actions related to health promotion and deviations: pregnancy/complications, fetal development, labor and delivery, postpartum and newborn periods, pediatrics, women’s health, gastrointestinal, fluid and electrolyte, peripheral vascular, musculoskeletal, sensory, skin integrity and hematology. Focus on universal self-care requisites: related to the pediatric population in air, water, food, elimination, integument, musculoskeletal, respiratory, gastrointestinal, genitourinary, and neurological systems including sleep, comfort and pain will be covered. Nursing interventions to the particular populations will be covered.

Graded

☐ Gen Ed  x CR/NC  ☐ Repeatable for up to ______ units

Categories
☐ Lab Fee Required  ☐ A - F
☐ Optional (Student’s choice)  Total Completions Allowed
☐ Title V Section 40404:  ☐ Government  ☐ US Constitution  ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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<tr>
<td>Lecture</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.

Upon successful completion of the course, students should be able to:

1. complete client assessment of the pediatric client in integument, musculoskeletal, respiratory, gastrointestinal, genitourinary and neurological systems including sleep comfort and pain
2. distinguish between client behaviors and nursing interventions of pediatric patients in problems with pain, comfort and sleep
3. compare and contrast client behaviors of individuals with disturbances in adult versus pediatric patients in endocrine, cardiac and respiratory systems
4. identify diagnostic modalities, pharmacology, medication administration, nutrition and cultural and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitative nursing.

4. Is this a General Education Course  YES ☐  NO  x ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

I. Introduction to Orem model use in the pediatric, childbearing and gerontologic client
II. Growth and Development from birth to death
III. Legal aspects of Nursing related to the elderly and pediatric client
IV. Ethical aspects of care in relation to the pediatric and elderly client
V. Physical Assessment of the pediatric and elderly clients
VI. Nursing Care of client with fluid electrolyte, peripheral vascular, musculoskeletal, sensory, skin and hematological disturbances
VII. Nursing Care of client in labor and delivery, postpartum and women’s health.

Does this course overlap a course offered in your academic program? YES □ NO □
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES □ NO □
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: NRS

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

11.29.06 km2
9. **Effective Date**
   a. First semester offered: Spring 08

10. **New Resources Required. YES ☐ NO X ☐**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    
    b. Library needs
    
    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐**
    If YES attach a program modification form for all programs affected.

Karen Jensen __________________________ 6/27/07
Proposer of Course __________________________ Date __________________________
Approval Sheet
Program/Course:

________________________________________________________
Program Chair(s)    Date

________________________________________________________
General Education Chair(s)    Date

________________________________________________________
Curriculum Committee Chair(s)    Date

________________________________________________________
Dean of Faculty    Date