1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix NRS Course# 130 Title Moorpark Collaborative III Units (10)
5 hours lecture per week
15 hours Lab per week
Prerequisites NRS 120
Co requisites

Description:
Focuses on Orem’s Self Care Model and critical thinking in the application of the nursing process in selected adult, geriatric, pediatric, family and group/care-giver populations with nursing actions related to health promotion and deviations. Psycho-social, mental illness, neurological, genital urinary, hepatic and endocrine disorders are covered. Diagnostic measures, medical therapeutic modalities, pharmacology and medication administration, nutrition, culture and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitative nursing are incorporated. The legal, ethical considerations, growth and development as related to the client’s therapeutic self-care demands are addressed.

- Gen Ed
- CR/NC
- Repeatable for up to units
- Lab Fee Required
- A - F
- Optional (Student’s choice)
- Multiple Enrollment in same semester
- Title V Section 40404: Government
- US Constitution
- US History

2. **Mode of Instruction (Hours per Unit are set for you).**

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.

Upon successful completion of the course, students should be able to:

1. complete client assessment of a client with mental health disorder, pediatric and gerontological client with genitourinary, hepatic, endocrine and neurological systems disorders
2. distinguish between client behaviors and nursing interventions of mentally ill clients, gerontological and pediatric clients
3. compare and contrast client behaviors of individuals with disturbances in adult versus pediatric patients
4. Identify diagnostic modalities, pharmacology, medication administration, nutrition and cultural and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitative nursing.

4. **Is this a General Education Course**

   - YES □
   - NO □

If Yes, indicate GE category and attach GE Criteria Form:

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication □
  - A-2 English Writing □
  - A-3 Critical Thinking □

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences □
5. **Course Content in Outline Form.** *Be as brief as possible, but use as much space as necessary*

I. Introduction to Orem model use in the client with mental health family and group care-giver population and the gerontological client
II. Growth and Development in later life death
III. Legal aspects of Nursing related to the elderly and dying client
IV. Ethical aspects of care in relation to the mental health and elderly client
V. Physical Assessment of the psychiatric and elderly clients
VI. Nursing Care of client with mental illness, genital urinary, neurological, hepatic, and endocrine disorders.
VII. Nursing Care of the client in rehabilitation
VIII. Bio-psycho-social-spiritual care of the caregiver.

Does this course overlap a course offered in your academic program? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses (Please fill out separate description for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: NRS

7. **References.** *Provide 3 - 5 references on which this course is based and/or support it.*


8. **List Faculty Qualified to Teach This Course.**
9. **Effective Date**
   a. First semester offered: Fall 08

10. **New Resources Required.** YES [ ] NO [x]
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES [ ] NO [x]
    If, YES attach a program modification form for all programs affected.

   Karen Jensen 6/27/07
   Proposer of Course Date
## Approval Sheet

**Program/Course:**

<table>
<thead>
<tr>
<th>Group</th>
<th>Chair(s)</th>
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<td>General Education Chair(s)</td>
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<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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