CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): JULY 2, 2008 REV 9.22.08

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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<tbody>
<tr>
<td>Prefix</td>
<td>NRS</td>
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<tr>
<td>Prefix</td>
<td>NRS</td>
</tr>
<tr>
<td>3 hours</td>
<td>laboratory per week</td>
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Prerequisites: Admission to the Clinical Nursing Program or Instructor Consent

Corequisites: NRS 200 NRS 201

Catalog Description (Do not use any symbols): Intensive Clinical laboratory in which interpersonal and group therapeutic communication skills are developed. Designed to prepare students to use therapeutic communication skills while functioning in individual nurse-client relationships and in leadership or education roles occurring in group settings involving other professionals, clients, families and communities

Gen Ed Categories

Lab Fee Requested

Course Level:

Undergraduate

Post-bac/Credential

Graduate

Graded CR/NC

Repeatable for up to units Total Completions

A - F

2. Mode of Instruction (Hours per Unit are defaulted)

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<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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<td>Hegis Code(s) (Provided by the Dean)</td>
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<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>CS No. (filled out by Dean)</th>
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3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404:
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

NEW
Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

- Requirement for the Major/Minor
- Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

**OLD**
1. Provide rationale for effective communication with individuals, families, and groups.
2. Applies communication theory in simulated clinical situations.
3. Identifies and analyzes group process according to the Neuman Systems Model.
4. Uses the nursing process to effectively communicate with individuals, families and groups.
5. Demonstrates behaviors which promote a therapeutic relationship.
6. Displays sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating self/behavior.

**NEW**
1. Provide rationale for effective communication with individuals, families, and groups.
2. Apply communication theory in simulated clinical situations.
3. Identify and analyzes group process according to the Neuman Systems Model.
4. Use the nursing process to effectively communicate with individuals, families and groups.
5. Demonstrate behaviors which promote a therapeutic relationship.
6. Display sensitivity to perceptions and needs of others by responding with appropriate behavior and evaluating self/behavior.
7. Demonstrate effective verbal and non-verbal communication...
7. Demonstrates effective verbal and non-verbal communication in classroom exercises.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
I. Theoretical perspectives and therapeutic techniques for effective communication
II. Group process and group dynamic
III. Cross cultural communication
IV. Establishing a therapeutic relationship
V. Communicating with a patient or family in crisis
VI. Conflict resolution
VII. Communicating in the age of electronic documentation and e-health technology

NEW
I. Theoretical perspectives and therapeutic techniques for effective communication
II. Group process and group dynamic
III. Cross cultural communication
IV. Establishing a therapeutic relationship
V. Communicating with a patient or family in crisis
VI. Conflict resolution
VII. Communicating in the age of electronic documentation and e-health technology

Does this course content overlap with a course offered in your academic program? ☐ Yes ☒ No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? ☐ Yes ☒ No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]


9. Tenure Track Faculty qualified to teach this course.
   Nursing Faculty

10. Requested Effective Date or First Semester offered: 1/09

11. New Resource Requested: ☐ Yes ☒ No
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: ☐ Yes ☐ No. Refer to the Dean’s Office for additional processing
    E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
    ☐ Course title
    ☐ Prefix/suffix
    ☐ Course number
    ☐ Course Content
    ☐ Course Learning Objectives
    ☐ References
Justification: Curriculum was developed by consultant and after the first course offerings evaluation of the courses by faculty and students determined there was too much time spent in therapeutic communications and not enough time in pharmacology. The purpose of the shift in units is to enable the students to be proficient in medication administration at the beginning of the next semester. Therefore 0.5 of a lab units originally in NRS 203 will be assigned to NRS 204 so students have a pharmacology lab.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen
July 2, 2008

Proposer(s) of Course Modification Date
Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course:
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
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<td>Program Chair</td>
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<td>Center for Intl Affairs Director</td>
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<td>Center for Integrative Studies Director</td>
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<td>Center for Multicultural Engagement Director</td>
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<td>Center for Civic Engagement and Service Learning</td>
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<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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