CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 7.3.08 REV 9.19.08

PROGRAM AREA(S): NURSING

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS  Course# 204  Title PHARMACOLOGY OF NURSING PRACTICE  Units (2)
2 hours lecture per week
hours blank per week

Prerequisites: Admission to the Clinical Nursing Program or instructor consent
Consent of Instructor Required for Enrollment
Corequisites: NRS 200 NRS 203 Theory is exercised in corequisite courses.

Catalog Description (Do not use any symbols): Provides opportunities to incorporate therapeutic modalities with individuals experiencing anxiety, crisis, depression, and dysfunctional interpersonal relationships. Focuses on promotion of mental health from the system-based perspective in diverse clinical settings.

NEW

Prefix NRS  Course# 204  Title PHARMACOLOGY OF NURSING PRACTICE  Units (2.5)
2 hours lecture per week
0.5 hours laboratory per week

Prerequisites: Admission to the Clinical Nursing Program or instructor consent
Consent of Instructor Required for Enrollment
Corequisites: NRS 200 NRS 203

Catalog Description (Do not use any symbols): Basic principles of pharmacology with a focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories.

2. Mode of Instruction (Hours per Unit are defaulted)

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<th>Proposed</th>
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<td>Lecture</td>
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10.11.07 km2
3. Course Attributes:

- **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

  A (English Language, Communication, Critical Thinking)
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

  B (Mathematics, Sciences & Technology)
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

  C (Fine Arts, Literature, Languages & Cultures)
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
  - C-3b Multicultural

  D (Social Perspectives)

  E (Human Psychological and Physiological Perspectives)

  - UDIGE/INTD Interdisciplinary
  - Meets University Writing Requirement
  - Meets University Language Requirement

- American Institutions, Title V Section 40404:
  - Government
  - US Constitution
  - US History

Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

- Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

- OLD
  - Reordering of clinical nursing courses to accommodate placement in Ventura County Hospitals

- NEW
  - Feedback from students and faculty surveys and focus groups indicated that less time was needed in Therapeutic Communication (NRS 203) and more time in a laboratory setting for Pharmacology (NRS 204)

- Requirement for the Major/Minor
- Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

- OLD
  1. Analyze principles related to drug absorption, distribution, metabolism and excretion.
  2. Interpret physiological and pathophysiological concepts which relate to medication administration.
  3. Discuss strategies to safely and accurately administer medications.
  4. Demonstrate appropriate use of professional references.
  5. Utilize the drug classification system in nursing practice.
  6. Apply the nursing process to medication administration.
  7. Demonstrate critical thinking in the administration of medication in specific client scenarios

- NEW
  1. Analyze principles related to drug absorption, distribution, metabolism and excretion.
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  5. Utilize the drug classification system in nursing practice.
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  7. Demonstrate critical thinking in the administration of medication in specific client scenarios
6. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

   **OLD**
   I. Fundamentals of drug therapy
   II. Critical thinking and drug administration
   III. Psychotherapeutic drugs
   IV. Respiratory system drugs
   V. Anti-infectives and immunizations
   VI. Drugs affecting the cardiovascular system
   VII. Drugs affecting the blood
   VIII. Diagnostic and nutritional agents
   IX. Urinary system drugs
   X. Pain and NSAIDS
   XI. Gastrointestinal system drugs
   XII. Chemotherapy and immune system altering drugs
   XIII. Drugs for sensory organs
   XIV. Drugs for the endocrine system and reproductive system
   XV. Drugs affecting the nervous system
   XVI. Issues in Pharmacology

   **NEW**
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   IX. Urinary system drugs
   X. Pain and NSAIDS
   XI. Gastrointestinal system drugs
   XII. Chemotherapy and immune system altering drugs
   XIII. Drugs for sensory organs
   XIV. Drugs for the endocrine system and reproductive system
   XV. Drugs affecting the nervous system
   XVI. Calculation and administration of medication in the clinical setting

   Does this course content overlap with a course offered in your academic program? [ ] Yes [ ] No
   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area? [ ] Yes [ ] No
   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs’ signatures.

7. **Cross-listed Courses** (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. **References.** [Provide 3-5 references]
   


9. **Tenure Track Faculty qualified to teach this course.**
   Nursing

10. **Requested Effective Date or First Semester offered:** Spring 2008
11. New Resource Requested: ☐ Yes ☒ No
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
C. Facility/Space/Transportation Needs:
D. Lab Fee Requested: ☐ Yes ☐ No. Refer to the Dean’s Office for additional processing
E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
☒ Units
☐ Staffing formula and enrollment limits
☐ Prerequisites/Corequisites
☒ Catalog description
☐ Mode of Instruction

Course Content
Course Learning Objectives
☒ References
☐ GE
☐ Other
☒ Reactivate Course

Justification: Curriculum was developed by a consultant and after the first course evaluation of the courses by faculty and students it was determined that there was too much time in therapeutic communications and not enough time in pharmacology. The purpose of the shift in units is to enable students to be proficient in medication administration at the beginning of the next semester. Therefore, 0.5 units of lab originally assigned to NRS 203 Therapeutic Communications will be assigned to NRS 204 so students will have practice in a pharmacology lab.

The catalog description was an error and this description was for NRS 230 not 203. The new description is the original course description for this Pharmacology course NRS 203.

References were updated to what is currently in use.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? ☒ YES ☐ NO

If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen  July 3, 2008
Proposer(s) of Course Modification                Date
Type in name. Signatures will be collected after Curriculum approval.
Course:
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
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<tbody>
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