CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 23, 2009; REV 1.11.10

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

   OLD
   Prefix NRS Course# 231 Title Nursing Care of Infants, Children and Families Lab Units (4) Hours per week
   12 lecture per week
   Lab 12 blank per week

   NRS Prerequisites: 200,201 and PSY 213
   Consent of Instructor Required for Enrollment
   NRS Corequisites: 200,221, and 230

   Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal and high-risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, toddler, school-aged child, adolescent, and the family in varied clinical settings.

   NEW
   Prefix NRS Course# 231 Title Nursing Care of Mothers Infants and Women Lab Units (2)
   Hours per week
   Laboratory per week
   Lab Hours blank per week

   XX Prerequisites: NRS 200,201 and PSY 213
   Consent of Instructor Required for Enrollment
   XX Corequisites: NRS 230

   Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and high risk childbearing and childrearing population. Places emphasis on teaching and health promotion for the newborn infant, and the family in varied clinical settings. Lab fee required.

   General Education Categories CR/NC Repeatable for up to units Total Completions
   Lab Fee Requested
   Course Level: Undergraduate Optional (Student’s choice)
   Post-bac/Credential Grade
   Graduate

2. Mode of Instruction (Hours per Unit are defaulted)

   Existing

   Hegis Code(s) (Provided by the Dean)

   Proposed

3. Course Attributes:

   9.15.08 km2
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor
E Elective for the Major/Minor
Free Elective
Submit Program Modification if this course changes your program.

NEW
Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor
E Elective for the Major/Minor
Free Elective

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
1. Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to newborns, toddlers, school-aged children, adolescents, and their families.
2. Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing and childrearing family.
3. Uses the principles of therapeutic communication while interacting with families and children.
4. Applies safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting developmental needs of child, parent or family.

NEW
1. Functions in the role of the nurse as a provider of care, manager of care, and professional when providing care to mothers, newborns, families and women.
2. Uses the nursing process and the Neuman Systems Model in planning and delivering care to the childbearing family.
3. Utilize the principles of therapeutic communication while interacting with families.
4. Applies safely the skills and technologies required to achieve the expected outcomes.
5. Create and implement a teaching plan reflecting learning needs of parent or family.
6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
I. Nusing Care of the Developing Child and Family
II. Caring for the Expectant Family
III. Caring for the Family During Labor and Childbirth
IV. Caring for the Family with a Newborn
V. Caring for the Postpartum Family
VI. Caring for the Family and Child with Alterations in Growth and Development
VII. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

NEW
I. Caring for the Expectant Family
II. Caring for the Family During Labor and Childbirth
III. Caring for the Family with a Newborn
IV. Caring for the Postpartum Family
V. Develop and implement nursing care plans and teaching plans for clients during childbearing and with the care of a newborn infant.

Does this course content overlap with a course offered in your academic program? Yes [ ] No [X]
If YES, what course(s) and provide a justification of the overlap. 

Does this course content overlap a course offered in another academic area? Yes [ ] No [ ]
If YES, what course(s) and provide a justification of the overlap. 

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: 
   C. Program responsible for staffing: 

8. References. [Provide 3-5 references]


9. Tenure Track Faculty qualified to teach this course.
   None

10. Requested Effective Date or First Semester offered: Summer 2011
11. New Resource Requested: Yes ☐ No ☒
   If YES, list the resources needed.
   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
      None
   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
      None
   C. Facility/Space/Transportation Needs:
      None
   D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean’s Office for additional processing)
   E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   - Course title ☒
   - Prefix/suffix
   - Course number
   - Units ☒
   - Staffing formula and enrollment limits
   - Prerequisites/Corequisites
   - Catalog description
   - Mode of Instruction

   Justification: Feedback from faculty and students and recommended change from the Commission on Collegiate Nursing Education regarding changes in curriculum.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
   Priority deadline for Course Proposals and Modifications: November 2, 2009.
   Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen
October 23, 2009

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **NRS 231**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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