NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (Change if modified and redate file with current date) DECEMBER 10, 2009

PROGRAM AREA(S) NRS

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and Course No. NRS 232

Title: NURSING CARE OF CHILDREN AND FAMILIES Units: 2

X Prerequisites NRS 200, 201, 203 AND PSY 213

X Corequisites NRS 233

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Presents nursing concepts and theory related to health care of the infant, toddler, school-aged child, adolescent, and the family. Focuses on the care of families during childrearing years and includes both normal, high-risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation.

Grading Scheme: X A-F Grades Credit/No Credit Optional (Student Choice)

Repeatability: Repeatable for a maximum of units

Total Completions Allowed

Course Level Information: Undergraduate Post-Baccalaureate/Credential Graduate

Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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<tr>
<td>Lecture</td>
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<td>1</td>
<td>44</td>
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<td>Seminar</td>
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Leave the following hours per week areas blank. The hours per week will be filled out for you.

2 hours lecture per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

   B. Degree Requirement:  
   - X Requirement for the Major/Minor  
   - Elective for the Major/Minor  
   - Note: Submit Program Modification if this course changes your program.

4. **Learning Objectives.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm)
   Upon completion of the course, the student will be able to:
   1. Discuss nursing concepts and theories related to the dynamics of the growing family.
   2. Apply the use of the nursing process within the Neuman Systems Model to plan care for children and families during health and acute illness.
   3. Explore nursing concepts and theory related to health and illness in the care of the infant, toddler, school-age child and adolescent.
   4. Explain the principles of growth and development and health promotion in the care of children and families.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
   I. Nursing Care of the Developing Child and Family
   II. Caring for the Family and Child with Alterations in Growth and Development
   III. Caring for the Family and Child with Alternations in Health Status
   IV. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family

   Does this course content overlap with a course offered in your academic program? Yes X No 
   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area? Yes X No 
   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course:

   B. Program responsible for staffing:

7. **References.** [Provide 3 - 5 references]


8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Laura Newton

9. Requested Effective Date:
First semester offered: Summer 2011

10. New Resources Requested. Yes ☒ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes ☒ No ☒

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☒
If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen December 9, 2009

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date
Approval Sheet

**Program/Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<tbody>
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<td>Dean of Faculty</td>
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