California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (Change if modified and redate file with current date) DECEMBER 10, 2009; REV 1.11.10
PROGRAM AREA(S) NRS

1. Course Information. [Follow accepted catalog format.]
   Prefix(es) (Add additional prefixes if cross-listed) and Course No. 233
   Title: NURSING CARE OF CHILDREN AND FAMILIES NRS 233 Units: 2
   x Prerequisites NRS 200,201 and PSY 213
   x Corequisites NRS 232
   Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Provides opportunities for application of the Neuman Systems Model and the nursing process in the direct care of the normal healthy and ill infants toddlers, school-aged child, adolescent and the family in varied clinical settings. Places emphasis on teaching and health promotion for the newborn infant, toddler, school-aged child, adolescent, and the family in varied clinical settings.

   Grading Scheme:
   Repeatability:
   Course Level Information:
   x A-F Grades
   x Credit/No Credit
   x Optional (Student Choice)

   Repeatable for a maximum of
   Total Completions
   Multiple Enrollment in Same Semester
   Undergraduate
   Post-Baccalaureate/Credential
   Graduate

   Mode of Instruction/Components (Hours per Unit are defaulted). Leave the following hours per week areas blank. The hours per week will be filled out for you.

   Hours per Unit
   Benchmark Enrollment
   Graded Component
   CS & HEGIS # (Filled in by the Dean)

   | Units | Lecture | 1 | | | |
   | Seminar | 1 | | | | |
   | Laboratory | 2 | 3 | 11 | X | |
   | Activity | 2 | | | | |
   | Field | | | | | |
   | Studies | | | | | |
   | Indep Study | | | | | |
   | Other Blank | | | | | |

   6 hours laboratory per week
   hours blank per week

2. Course Attributes:

   General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking

   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology

   C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
   C-3a Language
3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification: Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

   B. Degree Requirement: x Requirement for the Major/Minor

   Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs:
   http://senate.csuci.edu/comm/curriculum/resources.htm)
   Upon completion of the course, the student will be able to:
   1. Function in the role of the nurse as provider of care, manager of care and professional when providing care to toddlers, school-aged children, adolescents and their families.
   2. Use the nursing process and the Neuman Systems Model in planning and delivering care to toddlers, school-aged children, adolescents and their families.
   3. Apply the principles of therapeutic communication while interacting with patients and their families.
   4. Apply safely the skills and technologies required to achieve the expected outcomes.
   5. Create and implement a teaching plan reflecting learning needs of the child, parent or family.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
   I. Nursing Care of the Developing Child and Family
   II. Caring for the Family and Child with Alterations in Growth and Development
   III. Develop and implement nursing care plans and teaching plans for clients along the continuum from infant to adolescent and family.

   Does this course content overlap with a course offered in your academic program? Yes No x

   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area? Yes No x

   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs’ signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: 

   B. Program responsible for staffing: 

7. References. [Provide 3 - 5 references]
8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Laura Newton

9. Requested Effective Date:
First semester offered: Summer 2011

10. New Resources Requested. Yes  ◙ No x
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   None

C. Facility/Space/Transportation Needs
   None

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes  ◙ No x

E. Other
   

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  ◙ No x
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen  December 11, 2009
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)  Date
# Approval Sheet

**Program/Course:** NRS 233  
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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