CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 26, 2009; REV 12.8.09

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix</td>
<td>NRS</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>NRS 220,221</td>
</tr>
<tr>
<td>Consent of Instructor Required for Enrollment</td>
<td></td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
</tr>
<tr>
<td>Catalog Description (Do not use any symbols):</td>
<td></td>
</tr>
<tr>
<td>Provides an opportunity for the generic nursing student to work in a clinical setting under the supervision of a clinical preceptor and to reinforce and enhance clinical skills. Graded Credit/No Credit. 491 is a required course in the major and is work-study with credit and no pay.</td>
<td></td>
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<tr>
<td></td>
<td>Prefix</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>Prerequisites:</td>
<td>NRS 222, NRS 223</td>
</tr>
<tr>
<td>Consent of Instructor Required for Enrollment</td>
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</tr>
<tr>
<td>Corequisites:</td>
<td></td>
</tr>
<tr>
<td>Catalog Description (Do not use any symbols):</td>
<td></td>
</tr>
<tr>
<td>Provides an opportunity for the generic nursing student to work in a clinical setting with a RN in managing a caseload of patients to reinforce and enhance clinical skills. NRS 391 is a required course in the major and is work-study with credit and is unpaid with supervising clinical faculty on site.</td>
<td></td>
</tr>
</tbody>
</table>

   General Education Categories CR/ CR/ Repeatable for up to units Total Completions
   Lab Fee Requested A - F Total
   Course Level: Undergraduate
   | Post-bac/Credential |
   | Graduate |

   General Education Categories CR/CR/NC Repeatable for up to units Total Completions
   Lab Fee Requested A - F Total
   Course Level: Undergraduate
   | Post-bac/Credential |
   | Graduate |

2. Mode of Instruction (Hours per Unit are defaulted) (Provided by the Dean)

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>Hours Per Unit</td>
</tr>
<tr>
<td>Lecture</td>
<td>1</td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Lab</td>
<td>2</td>
</tr>
<tr>
<td>Activity</td>
<td>2</td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td>Seminar</td>
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</tr>
<tr>
<td></td>
<td>Other blank</td>
</tr>
</tbody>
</table>

   Hegis Code(s) (filled out by Dean)

3. Course Attributes:

9.15.08 km2
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404:
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments. Precepted work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment.

NEW
The American Association of Colleges of Nursing and CSUCI BSN Advisory Committee members polled in a survey state that students require additional clinical experience to build confidence in: organization and prioritization skills, time management, technical skills, multitasking capabilities, delegation to licensed and unlicensed assistive personnel and interpersonal communication with health care team members and departments. Work experience offers supplementary goal-oriented work experience that allows the clinical agency and the student to determine compatibility for future employment.

x Requirement for the Major/Minor
x Requirement for the Major/Minor
Elective for the Major/Minor
Elective for the Major/Minor
Free Elective
Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
Upon completion of this course the student will be able to:

1. Enhance their performance of clinical skills in an acute setting

NEW
Upon completion of this course the student will be able to:

1. Enhance their performance of clinical skills in an acute setting
2. Develop additional confidence and comfort in the clinical setting
3. Acquire additional clinical practice of previously learned clinical skills
4. Learn to interact professionally and develop confidence in providing nursing care.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
I. Review fundamental skills and basic nursing interventions as appropriate for administration safe and competent nursing care
II. Review of the following specific clinical data on medical/surgical patients who have been assigned to the student's care:
   A. Medical diagnosis and relevant laboratory findings and diagnostic data
   B. Medications, intravenous fluids, and other therapies to be administered to the patient.
   C. Nursing diagnosis and a plan for nursing interventions
   D. Key assessment findings relative to improvement/exacerbations of patient's condition

NEW
I. Review fundamental skills and basic nursing interventions as appropriate for administration safe and competent nursing care
II. Review of the following specific clinical data on medical/surgical patients who have been assigned to the student's care:
   A. Medical diagnosis and relevant laboratory findings and diagnostic data
   B. Medications, intravenous fluids, and other therapies to be administered to the patient.
   C. Nursing diagnosis and a plan for nursing interventions
   D. Key assessment findings relative to improvement/exacerbations of patient's condition

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☑
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☑
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

NEW No new references are required but rather appropriate review of previous textbooks used throughout the nursing program.

9. Tenure Track Faculty qualified to teach this course.
   None

10. Requested Effective Date or First Semester offered: August 2010

11. New Resource Requested: Yes ☐ No ☑
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☑ (Refer to the Dean’s Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/Corequisites
- Catalog description
- Mode of Instruction
- Course Content
- Course Learning Objectives
- References
- GE
- Other
- Reactivate Course

Justification: The AACN recommends BSN programs utilize BSN preceptors for the clinical experience. There is a shortage of BSN prepared preceptors in Ventura county so the course will be conducted as a clinical lab course with instructor on site. The course number was changed from 491 to 391 since it is taken concurrently with 300 level courses in the curriculum.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☑

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen
October 26, 2009
Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **NRS 391**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
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<tr>
<td>Program Chair</td>
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<tr>
<td>Program Chair</td>
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<tr>
<td>General Education Chair</td>
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<tr>
<td>Center for Intl Affairs Director</td>
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<tr>
<td>Center for Integrative Studies Director</td>
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<tr>
<td>Center for Multicultural Engagement Director</td>
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<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
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<tr>
<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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