CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 26, 2009; REV 12.8.09; REV 1.27.10

PROGRAM AREA(S): NRS

Directions: All sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.](Add additional prefixes if cross-listed)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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<tbody>
<tr>
<td>Prefix</td>
<td>NRS</td>
</tr>
<tr>
<td>Units (3)</td>
<td>3 hours lecture per week</td>
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</table>

- Prerequisites: BIO 432, ANTH 443. Admission to the clinical nursing program
- Consent of Instructor Required for Enrollment
- Corequisites: NRS 453, NRS 488

Catalog Description (Do not use any symbols): Examines the professional nurse’s role in working with clients, families and aggregates in the community setting. Explores contemporary public health problems and working collaboratively with the community as part of the interdisciplinary team. Assists the student in developing skills in community assessment, program planning and practice interventions to help identified populations within the community maintain their optimum level of health.

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- General Education Categories: CR/NC
- Repeatable for up to units
- Total Completions

- Lab Fee Requested
- A - F Total Completions

- Course Level: Undergraduate
- Optional (Student’s choice)
- Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

<table>
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<tr>
<th>Existing</th>
<th>Proposed</th>
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<td>Hegis Code(s)</td>
<td>(Provided by the Dean)</td>
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| Lecture | Units 3 | Hours Per Unit 1 | Benchmark Enrollment 40 | Graded xx | Lecture | Units 3 | Hours Per Unit 1 | Benchmark Enrollment 40 | Graded xx |
| Seminar | 1 | 1 | 40 | xx | Seminar | 1 | 1 | 40 | xx |
| Lab | 3 | 3 | | | Lab | 3 | 3 | | |
| Activity | 2 | 2 | | | Activity | 2 | 2 | | |
| Field Studies | | | | | Field Studies | | | | |
| Indep Study | | | | | Indep Study | | | | |
| Other blank | | | | | Other blank | | | | |
3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

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x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD
1. Discuss the evolution of public health in the USA
2. Discuss the significance of the document Healthy People 2010
3. Differentiate among public health nursing, community health nursing, and home health nursing.
4. Analyze issues and trends influencing health policy,

NEW
1. Examine public health nursing from a historical perspective.
2. Analyze whether the initiative in the Healthy People 2010 document have been reached at this time.
3. Differentiate the similarities and differences among public health nursing, community health nursing, and home
health care economics and the delivery of health care.
5. Describe the scope of the public health system, including the core functions of public health. 
7. Discuss various roles and strategies used by nurses in community health when promoting health, protecting health and preventing disease.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
I. Overview of community health nursing
A. Public health, scope, purpose and historical perspective
B. Definition of concepts and determinants of health
C. Levels of prevention
D. Organization of Public Health Care System
II. Health People 2010
III. Organization and delivery of health care
A. Community health nursing roles
B. Community home visits and nursing process applied to individual/families/groups in the community
C. Cultural and social influences in community health nursing
IV. Community Assessment
A. Characteristics of communities
B. Community assessment techniques
V. Epidemiology
A. Concepts and approaches appropriate for community health nursing
VI. Communicable disease control and prevention
VII. Immunizations
VIII. Vulnerable populations
A. Infants
B. Children
C. Substance abusers
D. Indigent and homeless
IX. Violence: societal, family, spousal, child and the elderly
X. Bio-terrorism and disaster nursing
XI. Environmental health
XII. Global health issues
XIII. Ethics, culture, nursing research, and theory in community health nursing

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XII. Global health issues
XIII. Ethics, culture, nursing research, and theory in community health nursing

Does this course content overlap with a course offered in your academic program? Yes ☑ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☑ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
B. List each cross-listed prefix for the course: ☐
C. Program responsible for staffing: ☐
8. References. [Provide 3-5 references]

OLD


NEW


9. Tenure Track Faculty qualified to teach this course. 
None

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes [ ] No [x]
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean’s Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title: [ ]
Prefix/suffix: [ ]
Course number: [ ]
Units: [ ]
Staffing formula and enrollment limits: [ ]
Prerequisites/Corequisites: [ ]
Catalog description: [ ]
Mode of Instruction: [ ]
Course Content: [ ]
Course Learning Objectives: [ ]
References: [ ]
GE: [ ]
Other: [ ]
Reactivate Course: [ ]

Justification: Alternation in the ordering of the curriculum changed the corequisite courses

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
Priority deadline for Course Proposals and Modifications: November 2, 2009.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen
October 26, 2009

Proposer(s) of Course Modification
Date

Type in name. Signatures will be collected after Curriculum approval.
# Approval Sheet

**Course:** 452  
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<td>Center for Intl Affairs Director</td>
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<td>Center for Multicultural Engagement Director</td>
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<td>Dean of Faculty</td>
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