1. Course Information.
   [Follow accepted catalog format.]  (Add additional prefixes if cross-listed)

   OLD
   Prefix: NRS  Course#: 453  Title: Community Health Nursing
   Lab: Units (3)  9 hours laboratory per week
   Prerequisites: BIO 432, ANTH 443 Admission to clinical nursing program
   Corequisites: NRS 452 NRS 488

   Catalog Description: Provides clinical experience within an official agency of the public health system. Students work as a member of an interdisciplinary team, and focus on care management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Students will identify populations within the community and assist them to maintain their optimum level of health.

   NEW
   Prefix: NRS  Course#: 453  Title: Community Health Nursing
   Lab: Units (3)  9 hours laboratory per week
   Prerequisites: BIO 432, ANTH 443

   Catalog Description: Provides clinical experience within the public or community health system. Students work as a member of an interdisciplinary team, and focus on care management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Students will identify populations within the community and assist them to maintain their optimum level of health.

2. Mode of Instruction (Hours per Unit are defaulted)

   **Existing**

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   **Proposed**

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Hegis Code(s) ____________________________________________________________ (Provided by the Dean)
3. Course Attributes:

- **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- **C (Fine Arts, Literature, Languages & Cultures)**
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
  - C-3b Multicultural

- **D (Social Perspectives)**
- **E (Human Psychological and Physiological Perspectives)**
- **UDIGE/INTD Interdisciplinary**
  - Meets University Writing Requirement
  - Meets University Language Requirement

- **American Institutions, Title V Section 40404**: Government, US Constitution, US History
  - Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

- **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *Make a brief statement to justify the need for the course*

   **OLD**
   - This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

   **NEW**
   - This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm))

   **OLD**
   - Upon completion of the course, the student will be able to:
     1. Select and manage clients chosen from an official agency of the public health system.
     2. Formulate a nursing plan of care for clients chosen from an official agency of the public health system.
     3. Implement a community or problem-based assessment to identify health related problems of the aggregate population.
     4. Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.

   **NEW**
   - Upon completion of the course, the student will be able to:
     1. Select and manage clients chosen from a public or community health agency.
     2. Formulate a nursing plan of care for clients chosen from an agency of the public or community health system.
     3. Implement a community or problem-based assessment to identify health related problems of the aggregate population.
     4. Collaborate with community providers from a variety of disciplines to meet the health related needs of individuals, families, and aggregates.
5. Develop culturally sensitive interventions to address identified health problems of multi-ethnic populations.
6. Analyze the outcomes of interventions to determine if the aggregate measures implemented were successful and useful to the population under consideration.

6. Course Content in Outline Form.  (Be as brief as possible, but use as much space as necessary)

OLD
Clinical experience and application of the following content areas:

I. Organization and delivery of health care in the community
   A. Community health nursing roles
   B. Community home visits and nursing process applied to individual/families/groups in the community
   C. Cultural and social influences in community health nursing

II. Community Assessment
   A. Characteristics of communities
   B. Community assessment techniques

III. Epidemiology
   A. Concepts and approaches appropriate for community health nursing

IV. Communicable disease control and prevention
V. Immunizations
VI. Care management of vulnerable populations
   A. Infants
   B. Children
   C. Substance abusers
   D. Indigent and homeless

VII. Care management in violent situations: societal, family, spousal, child and the elderly

NEW
Clinical experience and application of the following content areas:

I. Organization and delivery of health care in the community
   A. Community health nursing roles
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   A. Infants
   B. Children
   C. Substance abusers
   D. Indigent and homeless

VII. Care management in violent situations: societal, family, spousal, child and the elderly

Does this course content overlap with a course offered in your academic program?  Yes [ ]  No [x]
If YES, what course(s) and provide a justification of the overlap. [ ]

Does this course content overlap a course offered in another academic area?  Yes [ ]  No [x]
If YES, what course(s) and provide a justification of the overlap. [ ]

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: [ ]
   C. Program responsible for staffing: [ ]

8. References.  [Provide 3-5 references]


9. Tenure Track Faculty qualified to teach this course.

None

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes [ ] No [X]

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes [ ] No [X] (Refer to the Dean’s Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

[ ] Course title

[ ] Course Content
Prefix/suffix  x Course Learning Objectives
Course number  x References
Units
Staffing formula and enrollment limits
x Prerequisites/Corequisites
x Catalog description
x Mode of Instruction

Justification: Alteration in the ordering of the curriculum changed the corequisite courses one objective needed to be changed due to the clinical agency availability

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No  
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
Priority deadline for Course Proposals and Modifications: November 2, 2009.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **NRS 453**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair

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Program Chair

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General Education Chair

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Center for Intl Affairs Director

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Center for Integrative Studies Director

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Center for Multicultural Engagement Director

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Center for Civic Engagement and Service Learning Director

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Curriculum Chair

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Dean of Faculty

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