CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 26, 2009 REV 11.30.09 REV 1.27.10

PROGRAM AREA(S) : NRS

Directions: All sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

<table>
<thead>
<tr>
<th>Prefix</th>
<th>NRS</th>
<th>Course#</th>
<th>488</th>
<th>Title</th>
<th>Transition to Professional Nursing Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>2</td>
<td>hours laboratory per week</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New</th>
<th>Prefix</th>
<th>NRS</th>
<th>Course#</th>
<th>488</th>
<th>Title</th>
<th>Preparation for Professional Licensure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>2</td>
<td>hours lecture per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prerequisites: Consent of Instructor Required for Enrollment
Corequisites: 452, 453

Catalog Description (Do not use any symbols): Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. Graded Credit/No Credit.

General Education Categories

Lab Fee Requested

Lab Fee requested

Course Level:

Undergraduate

Post-bac/Credential Graduate

Graded CR/NC Repeatable for up to units Total Completions

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) (Provided by the Dean)

Existing

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td>2</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Activity</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Proposed

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9.15.08 km2
3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

**American Institutions, Title V Section 40404:**
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *Make a brief statement to justify the need for the course*

**OLD**
This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

**NEW**
This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

**Requirement for the Major/Minor**
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm))

Upon completion of the course, the student will be able to:

**OLD**
1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.
2. Identify the areas of basic pre-licensure nursing content that have been satisfactorily mastered.

**NEW**
1. Successfully complete a standardized NCLEX performance predictor examination related to nursing knowledge.
2. Identify the areas of basic pre-licensure nursing content that have been satisfactorily mastered.
3. Identify the areas of basic pre-licensure nursing content that need to be remediated.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

**OLD**
- I. Review assessment and communication skills
- II. Review basic nursing clinical skills and basic nursing procedures
- III. Review of the nursing care of medical/surgical patients in the acute care setting
- IV. Review of the nursing care of pediatric patients in the acute care and community settings
- V. Review of the nursing care of child rearing patients in the acute care and community settings
- VI. Review of the nursing care of psychiatric/mental health patients in acute care and community settings

**NEW**
- I. Review assessment and communication skills
- II. Review basic nursing clinical skills and basic nursing procedures
- II. Review of the nursing care of medical/surgical patients in the acute care setting
- III. Review of the nursing care of pediatric patients in the acute care and community settings
- IV. Review of the nursing care of child rearing patients in the acute care and community settings
- V. Review of the nursing care of psychiatric/mental health patients in acute care and community settings

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: 
   C. Program responsible for staffing: 

8. References. [Provide 3-5 references]

   OLD  No new references, review of previous textbooks based on GNP performance

   NEW  No new references, review of previous textbooks based on GNP performance

9. Tenure Track Faculty qualified to teach this course.
   Dr. Laura Newton

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes ☐ No ☒
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean’s Office for additional processing)
    E. Other. ☐
12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/Corequisites
- Catalog description
- Mode of Instruction

Justification: Prerequisite/Corequisites were incorrectly listed in first version of curriculum. The title did not reflect the content of the course and was too close to the title of NRS 491 Transition to Professional Practice Internship. Lab is able to accommodate 35 students on computers in this course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
Priority deadline for Course Proposals and Modifications: November 2, 2009.
Last day to submit forms to be considered during the current academic year: April 15th.

Karen Jensen
October 26, 2009

Proposer(s) of Course Modification
Date

Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: 488

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>General Education Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Intl Affairs Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Multicultural Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Dean of Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>