

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester to make the next catalog (2012-13) production

DATE (CHANGE DATE EACH TIME REVISED): SEPTEMBER 30, 2011; REV 11.3.11; REV 11.18.11

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title, Prefix/suffix, Course number, Units, Staffing formula and enrollment limits, grading, Prerequisites/Corequisites, Catalog description, Mode of Instruction, Course Content, Course Learning Outcomes, References, GE, X Other In light of grading inflation faculty voted for pass/fail clinical, Reactivate Course

Justification: Study of nursing programs across the US indicated the majority were grading clinical pass/fail.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

NEW

Prefix NRS Course# 241
Title Psychiatric and Mental Health Nursing Laboratory Units (2)
hours lecture per week
6 hours Lab per week

Prefix NRS Course# 241
Title Psychiatric and Mental Health Nursing Laboratory Units (2)
hours lecture per week
6 hours Lab per week

- x Prerequisites: Admission to the clinical nursing program
Consent of Instructor Required for Enrollment
x Corequisites: NRS 240

- x Prerequisites: Admission to the clinical nursing program
Consent of Instructor Required for Enrollment
x Corequisites: NRS 240

Catalog Description (Do not use any symbols):
Provides opportunities to incorporate therapeutic modalities with individuals experiencing anxiety, crisis, depression, and dysfunctional interpersonal relationships. Focuses on promotion of mental health from the system-based perspective in diverse clinical settings.

Catalog Description (Do not use any symbols):
Provides opportunities to incorporate therapeutic modalities with individuals experiencing anxiety, crisis, depression, and dysfunctional interpersonal relationships. Focuses on promotion of mental health from the system-based perspective in diverse clinical settings.

General Education Categories:
Grading Scheme (Select one below):
x A - F
Credit/No Credit
Optional (Student's Choice)

General Education Categories:
Grading Scheme (Select one below):
A - F
x Credit/No Credit
Optional (Student's Choice)

Repeatable for up to 4 units
Total Completions 2
Multiple Enrollment in Same Semester Y/N

Repeatable for up to 4 units
Total Completions 2
Multiple Enrollment in Same Semester Y/N

Course Level:
x Undergraduate
Post-Baccalaureate
Graduate

Course Level:
x Undergraduate
Post-Baccalaureate
Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar		1			Seminar		1			
Lab	2	3	11	X	Lab	2	3	11	X	
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. :

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Use the Neuman Systems Model and the nursing process in providing therapeutic nursing care to acute and chronic psychiatric patients in a variety of settings.
2. Demonstrate therapeutic use of self and effective therapeutic communication with individuals and or families displaying stress and reactions to stress.
3. Applies the principles of health promotion with emphasis on developmental, religious, enviornmental, socio-cultural, ethnic and community variables.

Upon completion of the course, the student will be able to:

NEW

1. Use the Neuman Systems Model and the nursing process in providing therapeutic nursing care to acute and chronic psychiatric patients in a variety of settings.
2. Demonstrate therapeutic use of self and effective therapeutic communication with individuals and or families displaying stress and reactions to stress.
3. Applies the principles of health promotion with emphasis on developmental, religious, enviornmental, socio-cultural, ethnic and community variables.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Neuman Systems Model and application of the nursing process to patients with various psychiatric disorders: Affective disorders; psychosis; substance abuse; personality disorders; eating disorders
- II. Therapeutic use of self
- III. Therapeutic communication
- IV. Lifespan issues and interventions
- V. Crisis intervention
- VI. Suicide prevention and intervention
- VII. Anger management
- IX. Grief and loss

NEW

- I. Neuman Systems Model and application of the nursing process to patients with various psychiatric disorders: Affective disorders; psychosis; substance abuse; personality disorders; eating disorders
- II. Therapeutic use of self
- III. Therapeutic communication
- IV. Lifespan issues and interventions
- V. Crisis intervention
- VI. Suicide prevention and intervention
- VII. Anger management
- IX. Grief and loss

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing: [redacted]

9. References. *[Provide 3-5 references]*

OLD

Kneisl, C.R., Wilson, H.S., & Trigoboff, E. (2004). Contemporary Psychiatric-Mental Health Nursing. New Jersey: Prentice Hall.

Fortinash, K.M. & Holody-Worret, P.A. (2004). Psychiatric Mental Health Nursing. Philadelphia: Lippincott, Williams and Wilkins

Mohr, W.K. (2003). Johnson's Psychiatric-Mental Health Nursing. Philadelphia: Lippincott Williams and Wilkins.

NEW

Psychiatric Nursing Contemporary Practice (2011) Philadelphia: Lippincott, Williams and Wilkins.

10. Tenure Track Faculty qualified to teach this course.

Karen Jensen

11. Requested Effective Date or First Semester offered: Summer 2012

12. New Resource Requested: Yes [redacted] No xx

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
[redacted]

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
[redacted]

C. Facility/Space/Transportation Needs:
[redacted]

D. Lab Fee Requested: Yes [redacted] No [redacted] (Refer to the Dean's Office for additional processing)

E. Other. [redacted]

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes [redacted] No x

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Karen Jensen

October 2,
2011

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 241

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

General Education Chair		
-------------------------	--	--

Signature

Date

Center for Intl Affairs Director		
----------------------------------	--	--

Signature

Date

Center for Integrative Studies Director		
---	--	--

Signature

Date

Center for Multicultural Engagement Director		
--	--	--

Signature

Date

Center for Civic Engagement and Service Learning Director		
---	--	--

Signature

Date

Curriculum Chair		
------------------	--	--

Signature

Date

AVP		
-----	--	--

Signature

Date