

1. **Catalog Description of the Course.** Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.

**POLS 102 COMPARATIVE GOVERNMENT (3)**

Three hours lecture/discussion per week

This course introduces the student to the contemporary study of comparative politics. The theme for the course will be democratization and democracy. Topics will include political institutions (constitutions, executives, legislatures, courts, and political parties), political behavior (voting, group activism, and other modes of political participation), and political ideas (political culture, socialization, status of women, and political economy).

GenEd: D

2. **Mode of Instruction.**

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is required as part of the Minor in Political Science. Comparative Politics is one of the major subfields of Political Science, and it provides students with an understanding of the political systems of other countries, which in turn helps them to better understand our own system. This course is supportive of the Mission of the University which seeks to graduate “students with multicultural and international perspectives.”

Students who successfully complete this course will be able to:

- Discuss the theory and apply the methodology of comparative analysis within the discipline of political science.

- Analyze contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class.

- List the differences between scholarly and popular publications in Comparative Politics.

- Use library search tools to identify scholarly articles on country-specific government institutions in a nation state other than the United States.

- Use the Internet and library search tools to find sites on government, international humanitarian organizations, and newspapers originating from their topic country.
Write an analysis of the institutions, political behavior and political ideas of another country comparing these attributes to the U.S. model.

4. Is this a General Education Course
   If Yes, indicate GE category: Yes No
   XX
   
   A (English Language, Communication, Critical Thinking)
   B (Mathematics & Sciences)
   C (Fine Arts, Literature, Languages & Cultures)
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

   Suggested Topics Include:

   **Part I: Areas for Comparative Study**
   Issues in Comparative Politics
   Comparing Political Systems
   Political Culture
   Political Culture and Political Socialization
   Interest Articulation
   Interest Aggregation & Political Parties
   Role of women and minorities in the polity
   Government and Policymaking

   **Part II: Governmental Models and Cases**
   Western Democracy
   The U.S. and Great Britain
   Democracy and Latin America – Argentina
   Communism
   Transition to Democracy: Russia
   Democracy in Africa: Nigeria
   Politics in Mexico

NEWCRSF 9/30/02
6. References. [Provide 3 - 5 references on which this course is based and/or support it.]


7. List Faculty Qualified to Teach This Course.

Scott Frisch

8. Frequency.
   a. Projected semesters to be offered: Fall __X__ Spring _____ Summer _____

9. New Resources Required. N/A

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Scott A. Frisch

Proposer of Course __________________________________________________________________________ Date __________________________________________________________________________