NEW COURSE PROPOSAL

PROGRAM AREA  MULTIPLE PROGRAMS/POLITICAL SCIENCE

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS  Course# 140  Title CALIFORNIA GOVERNMENT AND POLITICS  Units (1)
One hour lecture per week

Prerequisites
Corequisites

Description: Introduction to the structure and function of California state government. Satisfies California state and local government requirement for students who have taken American Government without a California component or who receive Advanced Placement credit for American Government.

Gen Ed  CR/NC  Repeatable for up to  units
Categories
Lab Fee Required  A - Z  Total Completions Allowed 1

2. Mode of Instruction.

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<tr>
<th></th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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CS # (filled in by Dean)

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course fills a gap in the current curriculum. Currently there are students who have met the American Government requirement (either through completion of a course in American Government that does not include a California component or through AP credit) but do not fulfill the graduation requirements of Title V as they have not completed the requirements in California state and local government. Currently these students must enroll in POLS 150 to graduate, even though they have already had much of the material covered in the course.

Students completing this course will be able to:

Describe the structure of the California State Government and explain the duties of each branch of government
Identify the strengths and the weaknesses of direct democracy in contemporary California
Explain the demographic composition of California in the 21st century, and the relationship between demography and political behavior
Discuss the major public policy issues confronting California today
Compare and contrast the main institutions and processes of California government with those of the national government of the United States

4. Is this a General Education Course  YES  NO

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

California Constitution and Federalism

California Political Development

Direct Democracy in California

Political Behavior and Elections in California

Institutions of California Government

   The Legislature

   The Executive and Administration

   The Judiciary

Local and Regional Government in California

Public Policy in California

Does this course overlap a course offered in your academic program? YES ☒ NO ☐
If YES, what course(s) and provide a justification of the overlap? It allows students who only need the California government material to avoid repeating course work in POLS 150 American Political Institutions.

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]
List Faculty Qualified to Teach This Course.

Scott Frisch, Steve Lefevre, Dan Wakelee

Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

New Resources Required. YES ☒ NO ☐
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
If, YES attach a program modification form for all programs affected.

Scott Frisch
Proposer of Course

10/28/2004
Date
## Approvals

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<td>Program Chair</td>
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<td>Curriculum Committee Chair</td>
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<td>Dean</td>
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California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title:

2. Program Area: _____

Recommend Approval

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<tr>
<th>Program Area/Unit</th>
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