#### CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

### **NEW COURSE PROPOSAL**

#### PROGRAM AREA MULTIPLE PROGRAMS/POLITICAL SCIENCE

**1.** Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS Course# 140 Title CALIFORNIA GOVERNMENT AND POLITICS Units (1) One hours lecture per week **Prerequisites** Corequisites Description Introduction to the structure and function of California state government. Satisfies California state and local government requirement for students who have taken American Government without a California component or who receive Advanced Placement credit for American Government. Graded Gen Ed CR/NC Repeatable for up to units Categories 🛛 A - Z Lab Fee Required Total Completions Allowed 1 Mode of Instruction.

#### Hours per Benchmark Graded CS# Units Unit Enrollment Component (filled in by Dean) Lecture 1 20 $\bowtie$ Seminar Laboratory Activity

**3.** Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course fills a gap in the current curriculum. Currently there are students who have met the American Government requirement (either through completion of a course in American Government that does not include a California component or through AP credit) but do not fulfill the graduation requirements of Title V as they have not completed the requirements in California state and local government. Currently these students must enroll in POLS 150 to graduate, even though they have already had much of the material covered in the course.

Students completing this course will be able to:

Describe the structure of the California State Government and explain the duties of each branch of government

Identify the strengths and the weaknesses of direct democracy in contemporary California

Explain the demographic composition of California in the 21<sup>st</sup> century, and the relationship between demography and political behavior

Discuss the major public policy issues confronting California today

Compare and contrast the main institutions and processes of California government with those of the national government of the United States

4.	Is this a General Education Course	YES	NO	$\geq$
	If Yes, indicate GE category and attach	GE Criteria Form:		
	A (English Language, Communication,	Critical Thinking)		
		0,		

B (Mathematics, Sciences & Technology)	
A-3 Critical Thinking	
A-2 English Writing	
A-1 Oral Communication	
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2.

B-1 Physical Sciences	
B-2 Life Sciences – Biology	
B-3 Mathematics – Mathematics and Applications	
B-4 Computers and Information Technology	
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	
C-2 Literature Courses	
C-3a Language	
C-3b Multicultural	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	
UD Interdisciplinary	

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

California Constitution and Federalism

California Political Development

Direct Democracy in California

Political Behavior and Elections in California

Institutions of California Government

The Legislature

The Execuitve and Administration

The Judiciary

Local and Regional Government in California

Public Policy in California

Does this course overlap a course offered in your academic program? YES  $\boxtimes$  NO  $\square$ If YES, what course(s) and provide a justification of the overlap? It allows students who only need the California government material to avoid repeating course work in POLS 150 American Political Institutions.

Does this course overlap a course offered in another academic area? YES NO S If YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair of the other academic area is required on the consultation sheet below.

#### 6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Block, A. G. (editor). 2004. California Government and Politics Annual. (Sacramento, CA: California Journal Foundation.

Field, Mona. 2005. California Government and Politics Today. (New York: Pearson Education, Inc.)

Hyink, Bernard L. and David H. Provost. 2004. Politics and Government in California. (New York, Pearson Education, Inc.)

Lawrence, David G. 2004. California: The Politics of Diversity. (Belmont, CA: Thomson-Wadsworth)

Lubenow, Gerald C. and Bruce E. Cain. 1997. Governing California: Politics, Government and Public Policy in the Golden State. (Berkeley, CA: Institute of Governmental Studies(

#### 8. List Faculty Qualified to Teach This Course.

Scott Frisch, Steve Lefevre, Dan Wakelee

#### 9. Frequency.

a. Projected semesters to be offered: Fall  $\boxtimes$  Spring  $\boxtimes$  Summer  $\square$ 

### 10. New Resources Required. YES 🗌 NO 🖂

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs
- **11.** Will this new course alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

Scott Frisch

Proposer of Course

10/28/2004 Date

# Approvals

 Program Chair
 Date

 Curriculum Committee Chair
 Date

 Dean
 Date

1. Course Title:

2. Program Area: \_\_\_\_\_

## **Recommend Approval**

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				