California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog publication.

DATE (Change if modified) OCTOBER 17, 2007 REV 12.14.07

PROGRAM AREA(S) POLS

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) POLS Course No. 313

Title: THE UNITED STATES CONGRESS Units: 3

Prerequisites POL 150
Corequisites
Consent of Instructor Required for Enrollment

Description (Do not use any symbols): This course addresses the historical development of the Congress, the dynamics of congressional elections, analytical perspectives on the study of Congress, and the major internal mechanisms of the institution including parties, leaders, committees, rules, etc.

Grading Scheme: Repeatability: Lab Fee Required: □

A-F Grades Repeatable for a maximum of units
Credit/No Credit Total Completions Allowed
Optional (Student Choice) Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
<td>□</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Blank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (Use 2nd line only if necessary)

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)
3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification: Congress is the most important political institution in the American system. It is the focus of popular demands and popular representation. This course introduces students to representation through congressional elections, to the internal mechanisms of the institution, and to the major theories of congressional organization. This is considered a core offering in the American politics subfield at all four year colleges and universities. Unlike POL 315 the focus of this course is on the internal functioning of the Congress, with only cursory attention to the interrelationship between Congress and the presidency.

   B. Degree Requirement: ☒ Requirement for the Major/Minor ☐ Elective for the Major/Minor
   Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)
   Upon completion of the course, the student will be able to:
   • Describe the institutional design and historical development of the Congress.
   • Define the nature and function of democratic representation in a legislature.
   • Summarize the historical development of the institution.
   • Explain the dynamics of contemporary congressional elections.
   • Break down the internal mechanisms of the institution (rules, committees, leadership) and analyze how each contributes to the functioning of the institution.
   • Analyze the institution using the dominant theories in the subfield.
   • Describe how Congress formulates public policy.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
   I. Institutional Design and Development
   II. Recruitment and Candidacy
   III. Congressional Elections
   IV. Home-Style
   V. Leaders and Parties
   VI. Committees in Congress
   VII. Rules and Procedures
   VIII. Decisionmaking in Congress
   IX. Executive Leadership and the Congress
   X. Congress and the Budget

   Does this course overlap a course offered in your academic program? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?

   Does this course overlap a course offered in another academic area? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?
   Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

- Scott Frisch
- Sean Kelly
- Dan Wakelee

9. Effective Date
A. First semester offered: Spring 2009

10. New Resources Required. YES ☐ NO ☒
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
If YES, attach a program modification form for all programs affected.
Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
Last day to submit any work to be considered for the academic year: April 15th.

Sean Kelly 10/15/2007
Proposer of Course Date
Approval Sheet

Program/Course:
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Intl Affairs Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Multicultural Learning and Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean of Faculty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>