NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (Change if modified) 10.11.07
PROGRAM AREA(S) POLS

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) POL Course No. 314
Title: THE AMERICAN PRESIDENCY Units: 3
Prerequisites POLS 150
Corequisites
Consent of Instructor Required for Enrollment

Description (Do not use any symbols): An introduction to major approaches to the study of the presidency, presidential selection, presidential power, interbranch relations, the role of the public, interest groups, and the media, and presidential behavior in the policy-making process. The course also focuses on the historical development of the office.

Grading Scheme: Repeatability: Lab Fee Required: □
- A-F Grades □ Repeatable for a maximum of units
- Credit/No Credit Total Completions Allowed
- Optional (Student Choice) □ Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Blank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Optional (Student Choice)

The following two lines will be filled out internally based on the Mode of Instruction data directly above.
Three hours lecture per week (Use 2nd line only if necessary)
hours blank per week

Course Attributes:

- General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)
3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification: The American president is often referred to as the "most powerful person in the world." Despite the hyperbole of such statements the public has high expectations for the office. We expect the president to be a legislative leader, an economic manager, a crisis manager, and military commander. Competition for the office is intense. In recent years presidential elections have total combined costs exceeding $1 billion. What are the origins of this office? What is the relationship of the president to the public? Are presidents able to fulfill the intense expectations that the public has for the office? These are the important questions that will be addressed in this course. This is considered a core offering in the American politics subfield at all four year colleges and universities.

   B. Degree Requirement: ☑ Requirement for the Major/Minor ☑ Elective for the Major/Minor Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)
   Upon completion of the course, the student will be able to:
   - Describe the basic structures of American government and the place of the president within those structures.
   - Explain the relationship between the president and the public, from elections to governing.
   - Apply the major theories of presidential behavior to the contemporary office.
   - Recognize how the presidency is organized.
   - Analyze how the organization of the presidency influences the ability of presidents to govern.
   - Describe how domestic policy is made.
   - Describe presidents lead in policy formulation and implementation and how they are constrained by other governmental and non-governmental actors.
   - Apply their knowledge to a particular case study of a president or policy.
   - Critically assess the office and make recommendations for changing the presidency.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
I. Placing the Presidency in the American System
II. Creation and Change
III. Presidential Elections: The Public
IV. Presidential Elections: The Media
V. Approaches to Studying the Presidency
VI. Historical Approach
VII. Constitutional Approach
VIII. Power Approach
IX. Presidential Staff and Presidential Style
X. Presidents and Policy-Making

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

8. List Faculty Qualified to Teach This Course.
   - Scott Frisch
   - Sean Kelly
   - Dan Wakelee

9. Effective Date
   A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    A. Computer (data processing), audio visual, broadcasting needs, other equipment
    B. Library needs
C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☑
If YES attach a program modification form for all programs affected.
Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
Last day to submit any work to be considered for the academic year: April 15th.

Sean Kelly ______________________________ 10/15/2007
Proposer of Course Date
# Approval Sheet

**Program/Course:**
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Role</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Intl Affairs Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Multicultural Learning and Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean of Faculty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>