1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS  Course# 317  Title JUDICIAL POWER AND PROCESS  Units (3)
3 hours Lecture per week
☐ Prerequisites
☐ Corequisites

Description Study of the American court system, including study of the history, organization, politics and policymaking of the judicial branch.

☐ Gen Ed  ☐ CR/NC  ☐ Repeatable for up to units
Categories
☐ Lab Fee Required  ☒ A - F  Total Completions Allowed
☐ Optional (Student’s choice)  ☐ Multiple Enrollment in same semester

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<tr>
<td>Lecture</td>
<td>3</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This is an elective course in the Political Science Major. Judicial Process is a standard course in undergraduate curricula, and is especially well suited to students planning on advanced legal training.

Learning Objectives:
Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Discuss and critique the structure and function of the American court system both at the state and federal levels
- Evaluate the degree to which the justice system in the United States is fair and impartial
- Describe the policymaking role of the Courts and the evolution of the courts' role in policymaking since the founding
- Research important judicial topics and locate important judicial documents (briefs, decisions, opinions, etc.) using electronic databases and primary sources
- Apply theories of judicial decision making to actions of American courts

4. Is this a General Education Course  YES ☑  NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary] (Press enter for the next bulleted item)

- Foundations of Law in the United States
- History and Organization of the Federal Judicial System
- History and Organization of State Judicial Systems
- Jurisdiction and Policymaking Boundaries
- State Judges
- Federal Judges
- Policy Links between the Citizenry, the President, and the Federal Judiciary
- Lawyers, Litigants, and Interest Groups in the Judicial Process
- Crime and Procedures before a Criminal Trial
- The Criminal Trial and Its Aftermath
- The Civil Court Process
- Decision Making by Trial Court Judges
- Decision Making in Collegial Courts
- Implementation and Impact of Judicial Polecie
- Policymaking by American Judges: A Synthesis

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.] (Press enter for the next number)

5. 

8. List Faculty Qualified to Teach This Course.

Scott Frisch, New Hire
9. **Frequency.**
   a. Projected semesters to be offered:  Fall ☒  Spring ☐  Summer ☐

10. **New Resources Required.**  YES ☐  NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?**  YES ☐  NO ☒
    If, YES attach a program modification form for all programs affected.

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Scott A. Frisch  9/20/2005  
Proposer of Course  Date