POLS 325  AMERICAN PUBLIC POLICY. (3)

Three hours of lecture per week
A study of how public policy is formulated and implemented, using several policy areas such as health, transportation, housing, energy, and welfare policy as areas for specific examination. The course will review several contemporary perspectives on policy making.

2. Mode of Instruction.

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
<td>3</td>
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<td>30</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective

Students completing this course will

a) Describe how American political institutions function from the perspective of the products of political activity
b) distinguish key factors shaping the success and failure of efforts to address domestic policy problems
c) discuss how political influences and power shift based on the type of policy in question
d) learn how public policies gave usefully be examined from several different and competing perspectives or models
e) describe how policy making involves several discreet steps in a process, from initial visibility and definition to enactment and implementation.

4. Is this a General Education Course

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<th>If Yes, indicate GE category:</th>
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<td>A (English Language, Communication, Critical Thinking)</td>
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<tr>
<td>B (Life Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<td>D (Social Perspectives)</td>
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<td>E (Human Psychological and Physiological Perspectives)</td>
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5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. The structure within which public policy is made
   Executive and legislative influences
   American federalism in transition
   The Influence of Bureaucracy

2. The Policy Process
   Agenda-setting
Policy Formulation and Legitimation
Implementation of Policies and Programs

3. Policy Analysis – Reviewing the effectiveness of policy
   Economic incentives vs. Regulation

4. Budgeting.
   Structure of the federal budget process
   Reform and transparency

5. Models of Policy Process and Analysis
   Incrementalism
   The New Institutionalism
   Public Goods Analysis
   Cost Benefit Analysis

6. Cases in Public Policy
   Review of policy-making in selected areas:
   health, welfare, income distribution, housing, energy and the environment.

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]
   Michael Hayes, Incrementalism. (Longman, 1992)

7. List Faculty Qualified to Teach This Course.
   Stephen Lefevre
   Faculty

8. Frequency.
   a. Projected semesters to be offered: Fall ___x__ Spring _____ Summer _____

9. New Resources Required.
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Stephen Lefevre _______________ January 9, 2003
Proposer of Course ________________________________ Date ________________
NEWCRSFR 9/30/02