1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix POLS  Course# 328  Title UNITED STATES FOREIGN POLICY  Units (3)
3 hours  Lecture per week

- Prerequisites
- Corequisites

Description
Examines the process of foreign policy making by the United States from several theoretical perspectives.

- Gen Ed Categories D
- Lab Fee Required
- A - F
- Total Completions Allowed

2. **Mode of Instruction.**

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<tr>
<th>Lecture</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<th>Seminar</th>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This course will familiarize the student with the process of formulating and executing foreign policy in the United States so that the student may think critically about and analyze current and future foreign policy decisions. The course is an upper division elective for the political science major and an Area D Social Perspectives Course and is particularly appropriate for students interested in international relations or American government.

Learning Objectives:
Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Discuss and evaluate the major theories of American foreign policy
- Describe the history of American foreign relations
- Think critically and write about the role of the United States in the world today
- Evaluate major decisions of foreign policy made by US policy makers
- Describe the foreign policy making process and players in the US system
- Take part in a simulation of foreign policy decision making with accuracy
- Analyze the strategic interests of the United States in different regions of the world
- Compare and contrast the use of diplomatic and military means in a hypothetical case
- Discuss the war on terror and new modes of conflict in the 21st century

4. **Is this a General Education Course**

- YES □
- NO □

If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

5. **Course Content in Outline Form.**  *[Be as brief as possible, but use as much space as necessary]*
   (Press enter for the next bulleted item)

   - Principle, Power, and Pragmatism: The Goals of the American Foreign Policy in Historical Perspective.
   - Instruments of Global Influence: Military Might and Interventionism.
   - Americans' Values, Beliefs and Preferences: Political Culture and Public Opinion in Foreign Policy.
   - The Transmission of Values, Beliefs and Preferences: Interest Groups, Mass Media and Presidential Elections.
   - Presidential Leadership in Foreign Policy Making.
   - The Foreign Policy Bureaucracy and Foreign Policy Making.
   - Congress and Foreign Policy Making.
   - Leader Characteristics and Foreign Policy Performance.
   - The Future of American Foreign Policy.

   Does this course overlap a course offered in your academic program? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?

   Does this course overlap a course offered in another academic area? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?
   Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**

   List Cross-listed Courses

   Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

   Department responsible for staffing: POLS

7. **References.**  *[Provide 3 - 5 references on which this course is based and/or support it]*
   (Press enter for the next number)
   1. 7th Edition. (Belmont, CA: Thomson/Wadsworth)

8. List Faculty Qualified to Teach This Course.

Scott Frisch
Political Science Faculty

   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
    If, YES attach a program modification form for all programs affected.

Scott A. Frisch ___________________________ 9/20/2005
Proposer of Course ___________________________ Date __________________