1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS  Course# 401  Title CONSTITUTIONAL LAW  Units (3)
3 hours Lecture per week
☐ Prerequisites
☐ Corequisites
Description Explores how the U.S. Constitution creates and allocates power within the American structure of
government. Examines the role of the U.S. Supreme Court in the political struggles over the distribution and uses of
power in the American Constitutional system.

☐ Gen Ed
☐ CR/NC
☐ Repeatable for up to units
Categories
☐ Lab Fee Required  ☑ A - F
☐ Optional (Student’s choice)
Total Completions Allowed
Multiple Enrollment in same semester

2. Mode of Instruction.

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This course is an elective in the Political Science major and is part of a three course sequence (along with Judicial Power and Process and Constitutional Law II: Civil Rights and Civil Liberties) designed for students who wish to pursue legal training.

Learning Objectives:
Upon completion of this course students will be able to:

* Compare and contrast the various theories of constitutional interpretation
* Write a clear and thorough brief of a Supreme Court case
* Participate in a mock Supreme Court case by preparing and presenting an effective oral argument
* Identify and discuss the major Supreme Court cases that have had landmark importance in our interpretation of the
distribution of power in the American structure of government

4. Is this a General Education Course YES ☑ NO ☒
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

(Press enter for the next bulleted item)

Politics, the Constitution and the Court
Theories of Constitutional Interpretation
Marshall's Federalist Constitution
From Federalist Constitution to Jacksonian Constitution
Slavery, War, and the Free Labor Amendments
The Social, Economic and Racial Darwinist Constitution
The New Deal Constitution and Economic Regulation
Civil Rights and the Activist Liberal Constitution
Race and the Limits to Liberal Activism
Privacy/Autonomy, Tradition and the Activist Constitution
Gender Activism
The Separation of Powers Revisited
The Constitution and the Nation's Quest for Direction

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

(Press enter for the next number)
8. List Faculty Qualified to Teach This Course.

Political Science Faculty

   a. Projected semesters to be offered: Fall ☑ Spring ☑ Summer ☐

10. New Resources Required. YES ☐ NO ☑
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☑
    If, YES attach a program modification form for all programs affected.

Scott Frisch  10/13/2006
Proposer of Course  Date
## Approvals

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1. Course Title: _____

2. Program Area: _____

**Recommend Approval**

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