1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix POLS  Course# 490  Title SPECIAL TOPICS IN POLITICAL SCIENCE  Units (3)
3 hours  Lecture per week

Prerequisites  Corequisites

Description In depth analysis of current topics in Political Science. Topics vary each semester. Repeatable by topic.

Graded  Repeatable for up to 9 units
Gen Ed  CR/NC
Categories
Lab Fee Required

Total Completions Allowed
Optional  Multiple Enrollment in same semester choice

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS #</th>
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<td>Lecture</td>
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<td>1</td>
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<td>Seminar</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This course is an elective course in the political science major. The course serves two purposes: 1) it allows more flexibility and breadth in the curriculum, allowing new faculty to teach in their areas of expertise; and 2) it provides faculty with the opportunity to explore new and emerging issues and problems in political science in a timely manner. Examples of possible courses that could be taught as special topics courses includes: The Politics of Social Security Reform; Gay and Lesbian Issues in Politics; The United Nations; Terrorism and many more.

Learning Objectives:
Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Identify specific problems in political science
- Apply appropriate analytical tools to address specific problems in political science
- Summarize and report findings related to the description, assessment or resolution of problems in political science
- Apply theoretical concepts to specific international or domestic political issues.

4. Is this a General Education Course  YES ☒  NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
(Press enter for the next bulleted item)

- Sample Course Outline: The Politics of Social Security Reform
- History of Social Policy in the U.S.
- The Establishment of Social Security in the United States
- The Evolution and expansion of OASDI
- Early attempts and reform: The Greenspan Commission
- Social Security as the Third Rail of American Politics
- The Current “Crisis”
- Options for Reform
- Privatization
- Incremental Options
- The Politics of Reform

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]
(Press enter for the next number)

5.

8. List Faculty Qualified to Teach This Course.

Scott Frisch
New Hire

   a. Projected semesters to be offered:  Fall ☑  Spring ☑  Summer ☐

10. New Resources Required. YES ☑  NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☑  NO ☒
    If YES attach a program modification form for all programs affected.

Scott A. Frisch  9/20/2005  
Proposer of Course  Date  

6/6/05 cp