1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

PSY 211 COGNITION AND LEARNING (3)
3 hours lecture per week
Examines psychological theories as they apply to learning. Theories introduced will seek to explain learning phenomenon and provide a conceptual framework for understanding and discussing behavior and cognition. Practical applications and current research in the cognitive sciences will also be discussed.

2. Mode of Instruction

<table>
<thead>
<tr>
<th>Units</th>
<th>Hrs/Unit</th>
<th>Benchmark Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>25</td>
</tr>
</tbody>
</table>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Required Lower division course for psychology majors and Liberal studies majors

Students will be able to:
- Demonstrate knowledge and understanding of theory and research in learning, perception, and cognition
- Evaluate the appropriateness of conclusions presented in disseminated research relevant to psychology.
- Construct examples of how psychological theories and principles relate to everyday life
- Explain and defend against common thinking fallacies.
- Explain behavior using different cognitive and learning theories or models

4. Is this a General Education Course? If Yes, indicate GE category: No

5. Course Content in Outline Form

- Behavioral Learning
- Social Cognitive Theory
- Cognitive Learning
- Information Processing
- Perception: Sensory Register, Pattern Recognition
- Attention
- Short-Term Learning & Memory
- Long-Term Learning & Memory
- Memory Retrieval
- Semantic Processes

6. References.

7. **Qualified Faculty**  
   Beatrice De Oca
   
<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Summer Semester</th>
</tr>
</thead>
</table>
   
8. **Frequency**  
   Yes  
   Yes  
   No  

9. **New Resources Required.**  
   None

10. **Consultation**  
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. **If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification**

**Proposer of Course:** Beatrice De Oca  
**Date:** Thursday, April 03, 2003