

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production**

DATE (CHANGE DATE EACH TIME REVISED): **03 NOVEMBER 2008**

PROGRAM AREA(S): **PSYCHOLOGY**

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **PSY** Course# **217** Title **Theories of Personality** Units **(3)**
3 hours lecture per week
0 hours blank per week

No Prerequisites: **_____**
No Consent of Instructor Required for Enrollment
No Corequisites: **_____**

Catalog Description (Do not use any symbols): This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

General Education **_____** Graded **_____** Repeatable **_____**
 Categories **_____** CR/NC **_____** for up to **_____** units
_____ Lab Fee Requested **X** A - F **_____** Total
_____ Completions **_____**
 Course Level: **_____** Multiple **_____**
X Undergraduate **_____** Enrollment in
_____ Post-bac/Credential **_____** same semester
_____ Graduate **_____** choice)

NEW

Prefix **PSY** Course# **317** Title **Theories of Personality** Units **(3)**
3 hours lecture per week
0 hours blank per week

Yes Prerequisites: **PSY 100**
No Consent of Instructor Required for Enrollment
No Corequisites: **_____**

Catalog Description (Do not use any symbols): This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

General Education **_____** Graded **_____** Repeatable for **_____**
 Categories **_____** CR/NC **_____** up to **_____** units
_____ Lab Fee Requested **_____** A - F **_____** Total
_____ Completions **_____**
 Course Level: **X** Multiple **_____**
X Undergraduate **_____** Enrollment in same
_____ Post-bac/Credential **_____** semester
_____ Graduate **_____** choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	25	X	Lecture	3	1	25	X	_____
Seminar	_____	1	_____	_____	Seminar	_____	1	_____	_____	_____
Lab	_____	3	_____	_____	Lab	_____	3	_____	_____	_____
Activity	_____	2	_____	_____	Activity	_____	2	_____	_____	_____
Field Studies	_____	_____	_____	_____	Field Studies	_____	_____	_____	_____	_____
Indep Study	_____	_____	_____	_____	Indep Study	_____	_____	_____	_____	_____
Other blank	_____	_____	_____	_____	Other blank	_____	_____	_____	_____	_____

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This lower division required core psychology course introduces students to the study of personality.

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

NEW

This upper division required core psychology course introduces students to the study of personality and serves as a prerequisite for several other upper division psychology courses.

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor
- ☐ Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.

Demonstrate knowledge and understanding of theory and research in personality and social processes.

Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.

Demonstrate and appreciate the value of a scientific

Upon completion of the course, the student will be able to:

NEW

Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.

Demonstrate knowledge and understanding of theory and research in personality and social processes.

Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.

Demonstrate and appreciate the value of a scientific

psychological understanding of personality to society.

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

psychological understanding of personality to society.

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Introduction to Personality
Assessment of Personality
Freud, Erikson, Jung, Adler
Horney, Fromm, Neo-Freudians
Critiques and Alternatives of Freudian views of Personality
Ellis, Bandura, Eyesenck, Kelly
Allport, Maslow, Rogers
Binswanger, Frankl
Buddhist Theories
Sociobiology, Evolution, and Personality
Gender and personality

NEW

Introduction to Personality
Assessment of Personality
Freud
Erikson
Jung
Adler
Horney
Fromm and other Neo-Freudians
Critiques and Alternatives of Freudian views of Personality
Bandura, Skinner and other learning theorists
Allport, Cattell and other trait theorists
Maslow, Rogers and other humanistic theorists
Buddhist Theories
Sociobiology, Evolution, and Personality
Gender and personality

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Winter, D.G. (1996). *Personality: Analysis and Interpretation of Lives*. New York: McGraw-Hill Companies, Inc
Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003
Boeree, G.C. (2002). *Personality Theories*. Shippensburg University e-text, www.ship.edu/~cgboeree/perssylv.html

NEW Winter, D.G. (1996). *Personality: Analysis and Interpretation of Lives*. New York: McGraw-Hill Companies, Inc
Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003
Boeree, G.C. (2002). *Personality Theories*. Shippensburg University e-text, www.ship.edu/~cgboeree/perssylv.html

9. Tenure Track Faculty qualified to teach this course.

All tenure track psychology faculty

10. Requested Effective Date or First Semester offered: Fall, 2009

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.) ☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.) ☐
- C. Facility/Space/Transportation Needs: ☐
- D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)
- E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|--|---|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Objectives |
| X <input checked="" type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | x <input checked="" type="checkbox"/> Other Grading Change |
| x <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: This course is normally an upper division course. Originally we cast it as a lower division course to help accommodate transfer students who had completed a personality course prior to enrollment at CSUCI. Unfortunately, keeping it lower division makes it too low level to serve as an appropriate prerequisite for other courses that rely on this course (e.g., clinical and abnormal psychology.)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Harley Baker

03 November
2008

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date