CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 03 NOVEMBER 2008

PROGRAM AREA(S): PSYCHOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD	NEW
Prefix PSY Course# 217 Title Theories of Personality Units	Prefix PSY Course# 317 Title Theories of Personality Units
(<mark>3</mark>) 3 hours lecture per week 0 hours blank per week	(<mark>3</mark>) 3 hours lecture per week 0 hours blank per week

No Prerequisites:

No Consent of Instructor Required for Enrollment

No Corequisites:

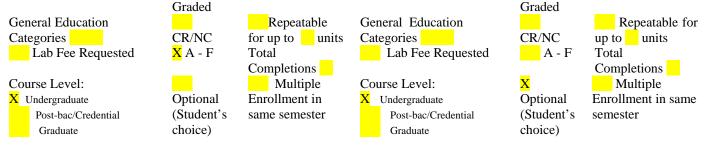
Catalog Description (Do not use any symbols): This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

Yes Prerequisites: PSY 100

No Consent of Instructor Required for Enrollment

No Corequisites:

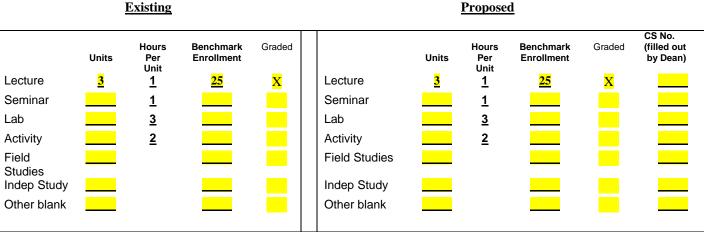
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2. Mode of Instruction (Hours per Unit are defaulted)



(Provided by the Dean)



Hegis Code(s)_

3. Course Attributes:

OLD

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. A (English Language, Communication, Critical Thinking) A-1 Oral Communication A-2 English Writing A-3 Critical Thinking **B** (Mathematics, Sciences & Technology) **B-1** Physical Sciences B-2 Life Sciences - Biology B-3 Mathematics – Mathematics and Applications **B-4** Computers and Information Technology C (Fine Arts, Literature, Languages & Cultures) C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural **D** (Social Perspectives) E (Human Psychological and Physiological Perspectives) **UDIGE/INTD Interdisciplinary Meets University Writing Requirement** Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Justification and Requirements for the Course. [Make a brief statement to justify the need for the course] 4.

OLD	
This lower division required core psychology course introduces	This upper division required core psychology course introduces
students to the study of personality.	students to the study of personality and serves as a prerequisite
	for several other upper division psychology courses.
	for several other apper arvision psychology courses.
X Requirement for the Major/Minor	X Requirement for the Major/Minor
Elective for the Major/Minor	Elective for the Major/Minor
Free Elective	Free Elective
Submit Program Modification if this course changes your prog	gram.
5. Learning Objectives. (List in numerical order)	
Upon completion of the course, the student will be able to:	Upon completion of the course, the student will be able to:
OLD	NEW
Explain and distinguish among the major theoretical	Explain and distinguish among the major theoretical
approaches to understanding personality in at least three of	approaches to understanding personality in at least three of
these areas of psychology: biological, psychoanalytic,	these areas of psychology: biological, psychoanalytic,
cognitive, behavioral, humanistic, social, and developmental.	cognitive, behavioral, humanistic, social, and developmental.
	•
Demonstrate knowledge and understanding of theory and	Demonstrate knowledge and understanding of theory and
research in personality and social processes.	research in personality and social processes.
research in personality and social processes.	research in personancy and social processes.
Demonstrate interpersonal awareness and sensitivity to	Demonstrate interpersonal awareness and sensitivity to
differences and similarities in the way people are treated due to	differences and similarities in the way people are treated due to

Demonstrate and appreciate the value of a scientific 9.15.08 km2

gender, race, ethnicity, culture, class, and sexual orientation.

NEW

gender, race, ethnicity, culture, class, and sexual orientation.

Demonstrate and appreciate the value of a scientific

psychological understanding of personality to society.

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies. psychological understanding of personality to society.

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD	INE W	
Introduction to Personality	Introduction to Personality	
Assessment of Personality	Assessment of Personality	
Freud, Erikson, Jung, Adler	Freud	
Horney, Fromm, Neo-Freudians	Erikson	
Critiques and Alternatives of Freudian views of Personality	Jung	
Ellis, Bandura, Eyesenck, Kelly	Adler	
Allport, Maslow, Rogers	Horney	
Binswanger, Frankl	Fromm and other Neo-Freudians	
Buddhist Theories	Critiques and Alternatives of Freudian views of Personality	
Sociobiology, Evolution, and Personality	Bandura, Skinner and other learning theorists	
Gender and personality	Allport, Cattell and other trait theorists	
	Maslow, Rogers and other humanistic theorists	
	Buddhist Theories	
	Sociobiology, Evolution, and Personality	
	Gender and personality	

Does this course content overlap with a course offered in your academic program? Yes _____ No X If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes _____ No X If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD Winter, D.G. (1996). Personality: Analysis and Interpretation of Lives. New York: McGraw-Hill Companies, Inc Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003 Boeree, GC. (2002). Personality Theories. Shippenburg University e-text, www.ship.edu/~cgboeree/perssyl.html

NEW inter, D.G. (1996). Personality: Analysis and Interpretation of Lives. New York: McGraw-Hill Companies, Inc Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003 Boeree, GC. (2002). Personality Theories. Shippenburg University e-text, www.ship.edu/~cgboeree/perssyl.ht

- 9. Tenure Track Faculty qualified to teach this course. All tenure track psychology faculty
- 10. Requested Effective Date or First Semester offered: Fall, 2009
- 11. New Resource Requested: Yes No X If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
- E. Other.

Mode of Instruction

- **12.** Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
 - Course title Course Content Prefix/suffix Course number References Units GE Staffing formula and enrollment limits X Other Grading Change X Prerequisites/Corequisites Reactivate Course

Justification: This course is normally an upper division course. Originally we cast it as a lower division course to help accommodate transfer students who had completed a personality course prior to enrollment at CSUCI. Unfortunately, keeping it lower division makes it too low level to serve as an appropriate prerequisite for other courses that rely on this course (e.g., clinical and abnormal psychology.)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes X No

If, YES attach a program update or program modification form for all programs affected. Priority deadline for New Minors and Programs: October 6, 2008 of preceding year. Priority deadline for Course Proposals and Modifications: November 3, 2008. Last day to submit forms to be considered during the current academic year: April 15th.

Harley Baker	03 November
	<mark>2008</mark>
Proposer(s) of Course Modification	Date
Type in name. Signatures will be collected after Curriculum approval.	

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date