CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 03 NOVEMBER 2008

PROGRAM AREA(S): PSYCHOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

   OLD
   Prefix PSY  Course# 217  Title Theories of Personality  Units (3)
   3 hours lecture per week
   0 hours blank per week
   No Prerequisites:  
   No Consent of Instructor Required for Enrollment
   No Corequisites:

   Catalog Description (Do not use any symbols): This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

   NEW
   Prefix PSY  Course# 317  Title Theories of Personality  Units (3)
   3 hours lecture per week
   0 hours blank per week
   Yes Prerequisites: PSY 100
   No Consent of Instructor Required for Enrollment
   No Corequisites:  

   Catalog Description (Do not use any symbols): This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

   General Education Categories  
   Lab Fee Requested  
   X Undergraduate
   X Post-bac/Credential Graduate
   Course Level:  
   Graded  
   CR/NC  
   X A - F  
   Repeatable for up to 3 units
   Total Completions
   Multiple Enrollment in same semester

   Hegis Code(s)__________________________________ (Provided by the Dean)

   Existing
   Propos ed
   Units Hours Per Unit Benchmark Enrollment Graded
   Lecture 3 1 25 X
   Seminar
   Lab
   Activity
   Field Studies
   Indep Study
   Other blank
   Units Hours Per Unit Benchmark Enrollment Graded
   Lecture 3 1 25 X
   Seminar
   Lab
   Activity
   Field Studies
   Indep Study
   Other blank

2. Mode of Instruction (Hours per Unit are defaulted)

   Existing

   Hegis Code(s)__________________________________ (Provided by the Dean)

   Proposed

9.15.08 km2
3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
This lower division required core psychology course introduces students to the study of personality.

X Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective
Submit Program Modification if this course changes your program.

NEW
This upper division required core psychology course introduces students to the study of personality and serves as a prerequisite for several other upper division psychology courses.

X Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

5. Learning Objectives. (List in numerical order)

OLD
Upon completion of the course, the student will be able to:

- Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.
- Demonstrate knowledge and understanding of theory and research in personality and social processes.
- Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.
- Demonstrate and appreciate the value of a scientific

NEW
Upon completion of the course, the student will be able to:

- Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.
- Demonstrate knowledge and understanding of theory and research in personality and social processes.
- Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.
- Demonstrate and appreciate the value of a scientific
psychological understanding of personality to society.

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
Introduction to Personality
Assessment of Personality
Freud, Erikson, Jung, Adler
Horney, Fromm, Neo-Freudians
Critiques and Alternatives of Freudian views of Personality
Ellis, Bandura, Eysenck, Kelly
Allport, Maslow, Rogers
Binswanger, Frankl
Buddhist Theories
Sociobiology, Evolution, and Personality
Gender and personality

NEW
Introduction to Personality
Assessment of Personality
Freud
Erikson
Jung
Adler
Horney
Fromm and other Neo-Freudians
Critiques and Alternatives of Freudian views of Personality
Bandura, Skinner and other learning theorists
Allport, Cattell and other trait theorists
Maslow, Rogers and other humanistic theorists
Buddhist Theories
Sociobiology, Evolution, and Personality
Gender and personality

Does this course content overlap with a course offered in your academic program? Yes [ ] No [x]
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes [ ] No [x]
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]

Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003

Personality: Classic Theories and Modern Research, Friedman & Schustack, 2003

9. Tenure Track Faculty qualified to teach this course.
   All tenure track psychology faculty

10. Requested Effective Date or First Semester offered: Fall, 2009

11. New Resource Requested: Yes [ ] No [x]
If YES, list the resources needed.
A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean’s Office for additional processing)

E. Other. ☐ ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<table>
<thead>
<tr>
<th>Course title</th>
<th>Course Content</th>
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<tbody>
<tr>
<td>Prefix/suffix</td>
<td>Course Learning Objectives</td>
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<tr>
<td>☒ Course number</td>
<td>References</td>
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<td>Units</td>
<td>GE</td>
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<td>Staffing formula and enrollment limits</td>
<td>☒ Other Grading Change</td>
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<td>☒ Prerequisites/Corequisites</td>
<td>Reactivate Course</td>
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Justification: This course is normally an upper division course. Originally we cast it as a lower division course to help accommodate transfer students who had completed a personality course prior to enrollment at CSUCI. Unfortunately, keeping it lower division makes it too low level to serve as an appropriate prerequisite for other courses that rely on this course (e.g., clinical and abnormal psychology.)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Harley Baker

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.

03 November 2008

Date
Approval Sheet

Course: [Blank]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<thead>
<tr>
<th>Chair Name</th>
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<tbody>
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<td>Program Chair</td>
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