1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

**PSY 220 HUMAN SEXUAL BEHAVIOR (3)**
Three hours lecture per week
This course covers knowledge about the processes and variations in: sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical and moral contexts of sex and love.
GenEd: B2 & E

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<th>Units</th>
<th>Hrs/Unit</th>
<th>Benchmark Enrollment</th>
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<td>3</td>
<td>50</td>
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2. **Mode of Instruction:** Lecture

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This lower division required psychology course introduces students to the scientific study of sexuality including biological, societal and psychological components. After taking this course students will be able to:

- Demonstrate an understanding of the psychology of sexuality in relation to natural sciences (e.g., biology, ethology, neuroscience)
- Demonstrate knowledge and understanding of theory and research in the biological and physiological bases of sexual behavior
- Demonstrate knowledge and understanding of individual differences in sexual behavior, including those related to gender, ethnicity, and culture
- Use psychological theory to understand interpersonal and group behavior related to sexuality
- Identify their own values with regard to human sexuality

4. **Is this a General Education Course? If Yes, indicate GE category:** Yes
   B2 (Life Sciences)
5. Course Content in Outline Form

1. Sex and the culture; sex and values; sex education
2. Sex research
3. Psychosexual development; gender; orientation
4. Anatomy and physiology and sexual response
5. Prenatal sexual differentiation; childhood sexuality
6. Adolescence and puberty
7. Adulthood sexuality
8. Communication and relationships
9. Atypical and perverse sexual behaviors
10. Birth control
11. Pregnancy and childbirth
12. Sex problems and therapy; coercive sex
13. The Sex Industry
14. Sex and Health; Sexually transmitted infections; HIV/AIDS

6. References.


7. Qualified Faculty

Kevin Volkan, Beatrice de Oca, Harley Baker

8. Frequency

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<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Summer Semester</th>
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<tr>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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</table>

9. New Resources Required.

None

10. Consultation

Attach consultation sheet from all program areas, Library, and others (if necessary)
11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

**Proposer of Course:** Kevin Volkan

**Date:** Friday, November 22, 2002
GE CRITERIA APPROVAL FORM

Course Number and Title:  PSY 220 Human Sexual Behavior

Faculty Member(s) Proposing Course:  Kevin Volkan

Indicate which of the following categories would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to two GE categories as appropriate. Upper Division Interdisciplinary GE courses may be placed in two categories plus the UDIGE category.

B2 (Life Sciences)
E (Human Psychological & Physiological Perspectives)

Lab Included? Yes ___ No  X

Please provide a brief explanation of how the proposed course meets each of the criteria for the selected General Education categories.

This course covers material on the biology of human sexuality (including the human reproductive system and the biology of STDs) which would satisfy the requirements for category B. The course also covers psychosocial perspectives of human sexuality, and how individuals relate to their own sexuality which meets the requirements for category E. The course will also explore the intersections of all these areas and how they relate to cultural and religious views on sexuality. After taking this course students will be able to:

Demonstrate an understanding of the psychology of sexuality in relation to natural sciences (e.g., biology, ethology, neuroscience)

Demonstrate knowledge and understanding of theory and research in the biological and physiological bases of sexual behavior

Demonstrate knowledge and understanding of individual differences in sexual behavior, including those related to gender, ethnicity, and culture

Use psychological theory to understand interpersonal and group behavior related to sexuality

Identify their own values with regard to human sexuality

Note: All learning objectives in psychology are adapted from Allen, Noel, Deegan, Et. al. (2000). Goals and Objectives for the Undergraduate Psychology Major: Recommendations from a Meeting of California State University Psychology Faculty. Society for the Teaching of Psychology (APA Division 2).