1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

**PSY 220 Human Sexual Behavior (3)**
Three hours lecture per week
This course covers knowledge about the processes and variations in: sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical and moral contexts of sex and love.
GenEd: **B2, E**

2. Mode of instruction

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<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
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<td>Activity</td>
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5. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- x GE
- Other

According to our GE document that was passed as a Senate Resolution:
Courses in the B category explore the scope and major concepts of mathematics and/or scientific disciplines. In the sciences, the intent is to present the principles and concepts which form the foundations of living or non-living systems. The focus of all courses in Category B is on the presentation and evaluation of evidence and argument, the appreciation of use/misuse of data, and the organization of information in quantitative, technological or other formal systems. Students are introduced to the principles and practices that underscore mathematical and scientific inquiry (logic, precision, hypothesis generation and evaluation, experimentation and objectivity) and gain an understanding of the process by which new knowledge is created, organized, accessed, and synthesized. Students improve their reasoning skills (critical thinking, problem-solving, decision making, analysis and synthesis), and apply...
information and technology to the understanding of complex and diverse problems in mathematics and the sciences. They become aware of the influence and significance of mathematics and the sciences in world civilization.

**All Category B courses shall:**
- Promote the understanding and appreciation of the methodologies of math or science as investigative tools and the limitations of mathematical or scientific endeavors
- Present mathematical or scientific knowledge in a historical perspective and the influences of math or science on the development of world civilizations, both past and present
- Apply inductive and deductive reasoning processes and explore fallacies and misconceptions in the mathematical or scientific areas.

**Category B-2 Life Sciences—Biology courses shall:**
- Present the principles and concepts that form the foundation of living systems.

The Biology faculty believes that PSY 220 is mainly dealing with the sexual BEHAVIOR of human beings and does not fit the requirements listed above as a B2 course.

6. **If this modification results in a GE-related change indicate GE category affected:**

<table>
<thead>
<tr>
<th>GE Category</th>
<th>Action</th>
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<tbody>
<tr>
<td>A (English Language, Communication, Critical Thinking)</td>
<td>Delete from B2</td>
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<tr>
<td>B (Mathematics &amp; Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<td>D (Social Perspectives)</td>
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<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
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7. **Consultation**
   Attach consultation sheets from all program areas, Library, and others (if necessary)

8. **If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.**

   Ching-Hua Wang ________________________ 11/10/03 ____________________________
   Proposer of Course Modification Date